



Parent Information Night



Tuesday, September 12



How to Support Your Student

**Have a
set
Nightly
Routine**

**Create
Space for
Working**

**Read Teacher's
and School's
Communication**

**Use a
Planner**

**Engage in
Academic
Conversations**

**Encourage
Extracurricular
Activities**

**Manage
Technology
Access**

K-8 Math & Reading Resources

i-Ready - Reading & Math Grades K-8

Table Talk Math

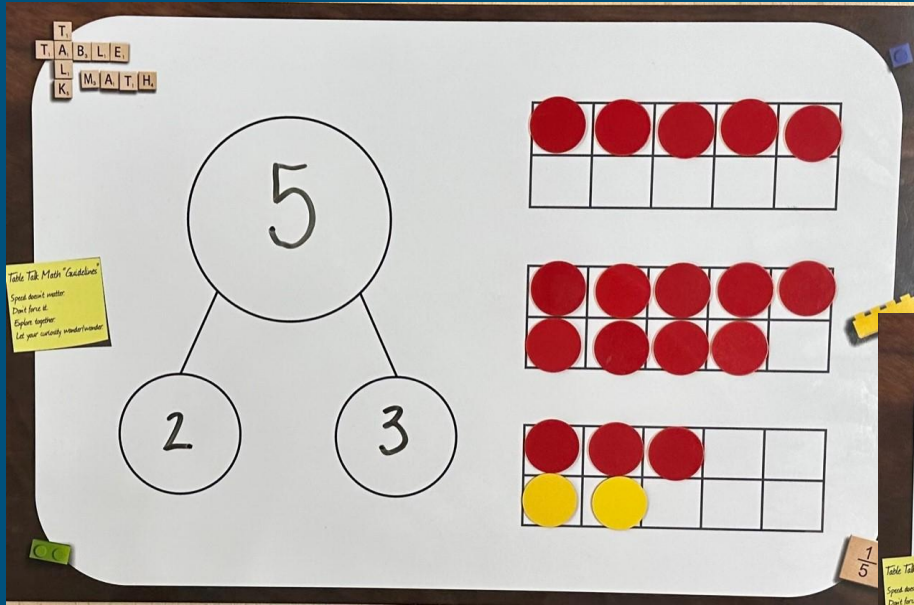
Benchmark - Reading Grades TK-5

Collections - Reading Grades 6, 9-12

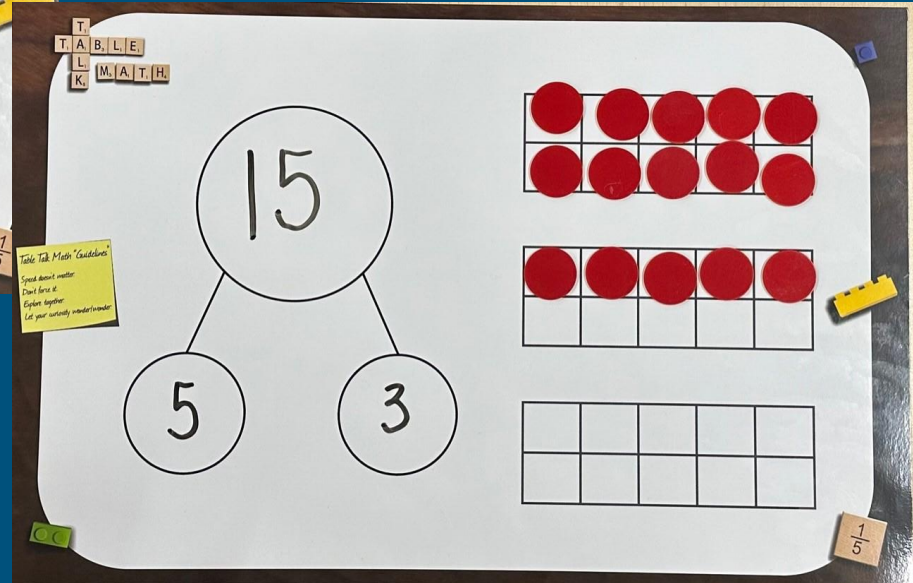
StudySync (McGraw Hill)- Reading Grades 7-8

Table Talk Math

Addition &
Subtraction



Multiplication &
Skip Counting



Reading TK-12




Benchmark - Grades TK-5

Collections - Grades 6, 9-12

StudySync - Grades 7-8



WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Guy and Freeman, 1992.)

WANT TO BE A BETTER READER? SIMPLY READ.

Go to Clever:



Clever
Clovis Unified School District



McGraw Hill

DISTRICT

Available to: 7-8



HMH MyHRW
SSO

DISTRICT

Available to: 6, 9-12



Benchmark
Education
Company

Available to: TK-5



i-Ready

Available to: K-8

Intermediate Math

Illustrative Mathematics

6-8 MATH VERSION 3.1415

Illustrative Mathematics Curriculum



SCAN

For Students

View student materials for:



En Español: Grado 6



En Español: Grado 7



En Español: Grado 8

For Families

View family materials for:



En Español: Grado 6



En Español: Grado 7



En Español: Grado 8

Illustrative
Math
Family
Supports

Unit 1

VL5 GTU2V3 Comparing Proportional and Nonproportional Relationships

Illustrative Mathematics

Video 3:
Comparing Proportional and
Nonproportional Relationships

7

0:00 1:00

Video 3: Comparing Proportional and Nonproportional Relationships (Sections 7-8) available at <https://open.illustrativemathematics.org/HS-Math/Unit-1/Video-3>

Video 4

Unit 1

VL5 GTU2V4 Representing Proportional Relationships with Graphs

Illustrative Mathematics

Representing Proportional

7

Pen Erase Highlight Lasso

High School Math

College Preparatory Mathematics (CPM)

CPM High School Math

Resources included in your student's eBook

- Homework Help
- Math Notes
- Learning Logs
- Parent Guide
- Checkpoints

Check the Reference section for more information on these resources

bit.ly/DeltaMathhelp



SCAN ME

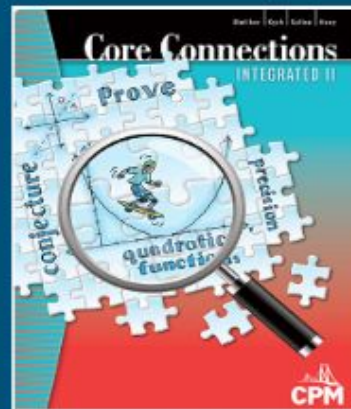
cpm.org/help-your-student/



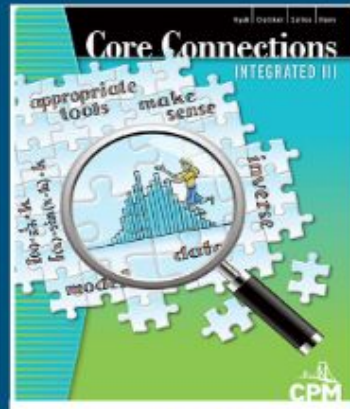
SCAN ME



Integrated Math 1



Integrated Math 2



Integrated Math 3

If a line is drawn on a grid at all, a slope triangle can be drawn between any two convenient points (usually where grid lines cross) on the line to find the slope. Given the vertical distance (labeled Δy) and the horizontal distance (labeled Δx) in the slope triangle, the slope is the ratio of the vertical distance to the horizontal distance, $\text{slope} = \frac{\Delta y}{\Delta x}$. The slope is a constant. The slope is the constant rate of change of the function. The slope of a line is constant, so the slope is the same for any two points on the line.

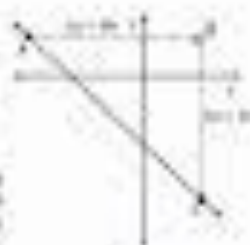


Parallel lines have the same slope. To find the slope of a line, write the ratio of the vertical distance to the horizontal distance, $\text{slope} = \frac{\Delta y}{\Delta x}$.

If the Δx is zero, the line is horizontal and has a slope of zero. If the Δy is zero, the line is vertical and has no slope.

Example 1

When the vertical and horizontal distances are not zero, the slope is the ratio of the vertical distance to the horizontal distance. To find the slope of a line, write the ratio of the vertical distance to the horizontal distance. The figure at right shows how to find the slope of a line that passes through the points $(-2, 1)$ and $(0, 3)$. First, graph the points on a coordinate plane. Then, draw a slope triangle. Next, find the distances along the vertical side by writing that it is 2 units from point $(-2, 1)$ to the x -axis and 3 units from the x -axis to point $(0, 3)$. Then find the distance from point $(-2, 1)$ to point $(0, 3)$ and the distance from point $(0, 3)$ to point $(0, 1)$. The slope is the ratio of the vertical distance to the horizontal distance, $\text{slope} = \frac{\Delta y}{\Delta x} = \frac{2}{2} = 1$.



DELTA MATH

Digital Practice

DeltaMath Student H

[Back](#) [Report Bug](#) [Give up](#) [Show Example](#)

Record: **0/3** Score: 0 Penalty: 1 off Complete: 0%

Eric Dean
One Step Equations (Type 1)
Apr 13, 9:40:44 PM
[Watch help video](#)

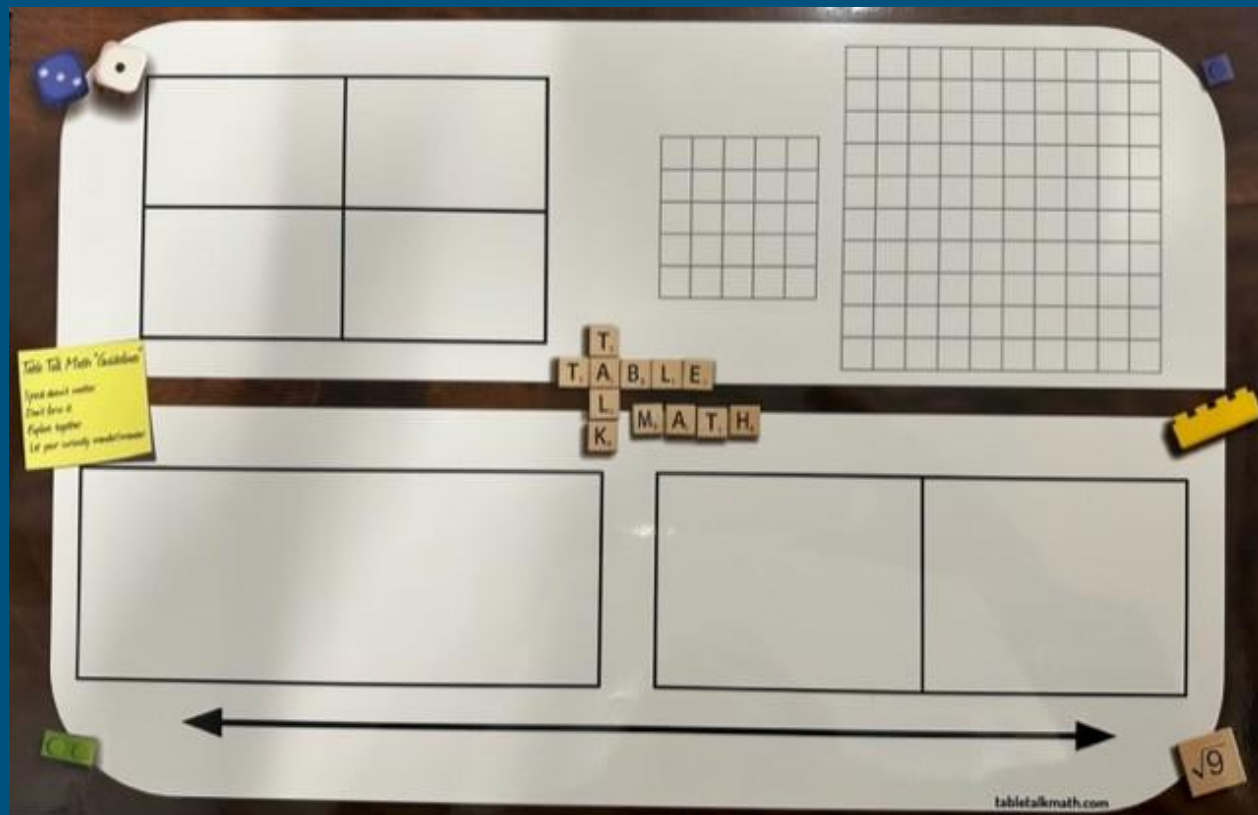
Solve for a.

$$3 = 6 + a$$

Answer: [Submit Answer](#)

attempt 1 out of 2

Perfect for Delta Math Practice



Tutor.com

Resources on our Website



SCAN ME

CUSD PARENT NIGHT



TOPIC: What Parents Need to Know About Vaping

This Parent Night will include information about the signs and dangers of vaping, consequences if you vape at school, and more!

SEPTEMBER 26, 2023 AT THE PLC

362 N. Clovis Ave. #101--In the In-N-Out parking lot

Dinner/Childcare begins at 5:30p.m.
Presentation begins at 6:00p.m.

SIGN UP BY SCANNING THE QR CODE OR CLICKING BELOW!



Hosted by Supplemental Services and the Area Transition teams