



Fugman Marlins
S.W.I.M. with the Best!

Second Grade
Back To School Night
2018 – 2019

#bettertogether

Who is Mrs. Carlson?



Second Grade Team



Mrs. Carlson

Ms. Runge



Mrs. Rapier



Mrs. Hales

Not pictured,
but definitely
important is the
one and only
Mrs. Lamattina!

Daily Class Schedule

8:25 – 9:15 Opening and AM Work

- ▶ Daily Language and Math Review
- ▶ ADD Math
- ▶ Standards Plus Language
- ▶ Math Journal
- ▶ Writing Journal
- ▶ Correcting AM work

9:15 – 10:00 Math Block

- ▶ Doubles and Near Doubles Addition
- ▶ Two-Digit Addition and Subtraction
- ▶ Time
- ▶ Money
- ▶ Measurement, Etc.
- ▶ Math Facts

10:00 – 10:15 Recess

10:20 – 11:30 Language Arts Block

- ▶ Reading/literature
- ▶ Spelling/vocabulary
- ▶ Grammar
- ▶ Language Mechanics
- ▶ Writing

11:30 – 12:20 Lunch

- ▶ Rainy Day Schedule: 11:15–11:50

12:30 – 12:45 Story Read by Teacher

12:45 – 2:00 Additional Academics

- ▶ Writing/Poetry/Projects
- ▶ Social Studies
- ▶ Science

2:00 – 2:30 Physical Education

An Average of 100 Minutes per Week

2:30 – 3:00 Unfinished Business

- ▶ End of Day Practice Work
- ▶ Unfinished Projects

3:00 – 3:15 Dismissal Activities

Art, Music, Tech Lab , and Library are on a weekly basis.

Spelling & Newsletter

Second Grade Spelling

Government at Work

Unit 1, Week 1

Short Vowels, Blends, Digraphs

1. box	11. flip
2. this	12. grab
3. chest	13. step
4. wet	14. trip
5. flag	15. left
6. him	16. help
7. jump	17. lamp
8. run	18. best
9. shop	19. chop
10. stand	20. ship

Dictation Sentences

- I see him stand, jump, and run.
- Help put this flag and lamp in that box.

Spelling Sheet



Week at a Glance

Week of: August 21, 2017

Unit 1 Theme: Government at Work, Introduction



Spelling Words & Focus: short vowels

- | | |
|-----------|----------|
| 1. box | 11. flip |
| 2. this | 12. grab |
| 3. chest | 13. step |
| 4. wet | 14. trip |
| 5. flag | 15. left |
| 6. him | 16. help |
| 7. jump | 17. lamp |
| 8. run | 18. best |
| 9. shop | 19. chop |
| 10. stand | 20. ship |

- I see him stand, jump, and run.
- Help put this flag and lamp in that box.

What we're learning in Math:

Math Strategy/Standard, Unit 1:

Understanding Place Value and Number Sense

- The value of a digit depends on its place in the number.
- Numbers can be represented in many ways such as base ten blocks, words, pictures, number lines, and expanded form.
- Numbers can be added and subtracted mentally within 20.

Practice at Home:

- Flash cards, addition
- Math fact sheets, addition 100
- Knowing all facts that equal 10
- Knowing all doubles facts (2+2, 3+3, 4+4)
- Knowing all near doubles facts (2+3, 3+4)

Internet Resource:

- <http://www.aplsmath.com/>

August: All Pillars of Character

Trustworthiness: honest, reliable, courageous, loyal
 Respect: kind, tolerant, considerate, peaceful
 Responsibility: perseverance, self-disciplined, accountable
 Fairness: rule-follower, share, listen, careful
 Caring: kind, compassion, grateful, forgive, helpful
 Citizenship: volunteer, serve, cooperate, respect, involved

What we're learning in ELA:

Reading & Language Standards

- Understanding key details in a story or passage; understanding who, what, when, where, why, and how; determining main idea; identify author's purpose
- Reviewing common nouns, verbs; correctly using past tense irregular verbs (sat, hid, told); understanding and using collective nouns; using context clues to determine the meaning of words

Phonics: short vowel sounds; beginning blends/final blends; consonant digraphs (ch, sh, tch, dge, th, wh, ph)

Writing Focus: Understanding complete and incomplete sentences; opinion writing; revising and editing

Vocabulary Words for Class Story

- gear, parachute, rough terrain, fireproof, citizens, colonies

Accelerated Reader:

- Students will be taking their AR leveling (STAR) test in the library next week. It gives each student a range in which he/she can read independently. From then on, each child will check out two books per week (or more) within that reading range. A typical reading range for a beginning second grade student is 2.0-3.0. Your child will bring home paperwork after the STAR test, letting you know what the range is, and other particulars regarding AR. ☺

Did you Remember To...

- Sign up to become a valued member of Fugman's Parent Teacher Club?
- Put money in your child's new lunch account?
- Place your child's name on all of his or her school items (eg. lunch bags, water bottles, backpacks, and jackets).
- Check nightly homework and sign the planner?
- Read and keep all important newsletters or notes from school?

Tests this Week:

This week we will have a run-through of some of our normal Friday tests. We will take each test together, whole class, so that students understand the format and expectations for the rest of the year. So, this Friday, we will have a practice spelling test and a daily math and language quiz. They will be coming home for you to review at the end of next week.

Newsletter ↑

Positive Behavior Incentive & Support: PBIS

Marlins **SWIM** with the Best!!

Show character, Work hard, Include everyone, Make wise choices

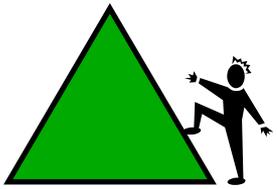
- Students are identified and rewarded for desired behaviors by staff members all over campus and throughout the school day.
- Students are given **SWIM** tickets which can be spent at a student store and included in a weekly school-wide lottery.
- Inappropriate behaviors will result in a 'Major' or 'Minor' report being created. This report is sent home explaining the occurrence and needs to be returned with parent signature.

Student Consequences

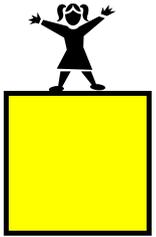
Positive Behavior Intervention & Support

- ▶ 1st Time – Verbal Warning
- ▶ 2nd Time – Name on board
- ▶ 3rd Time – Time out from recess and letter written by student to his or her parent
- ▶ 4th Time – Student makes call to parent from school and discusses behavior (S.I.N.K. Slip is given to student)
- ▶ 5th Time – Sent to GIS/principal and parents called by teacher or administration
- ▶ More than 7 missing/late assignments students are removed from the quarterly S.W.I.M. Event.
- ▶ Please Note: At the end of the year the quarterly event may be Olympic Day.

PBIS



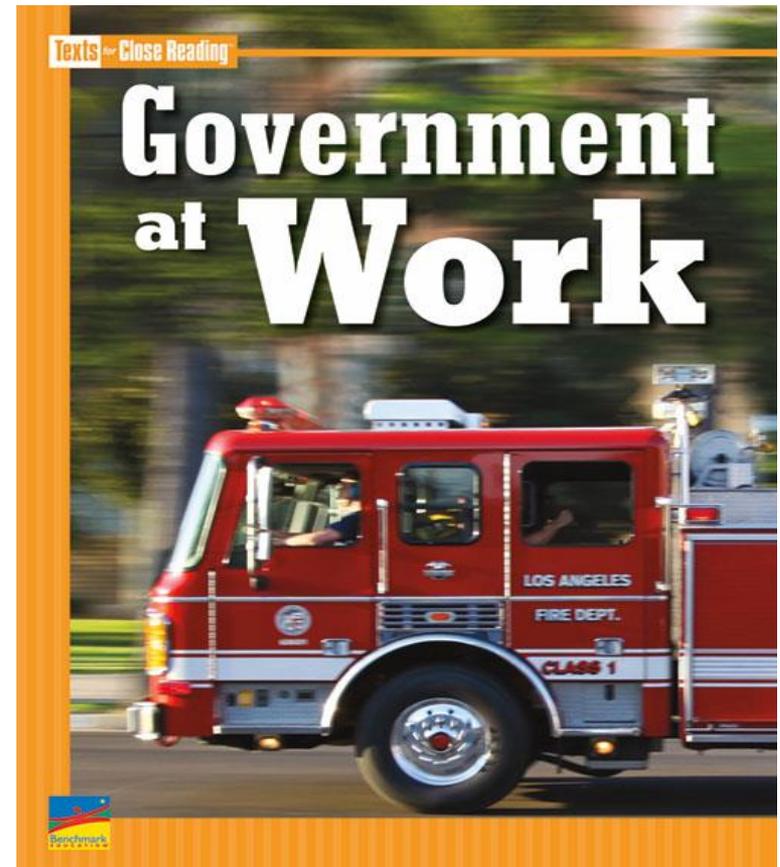
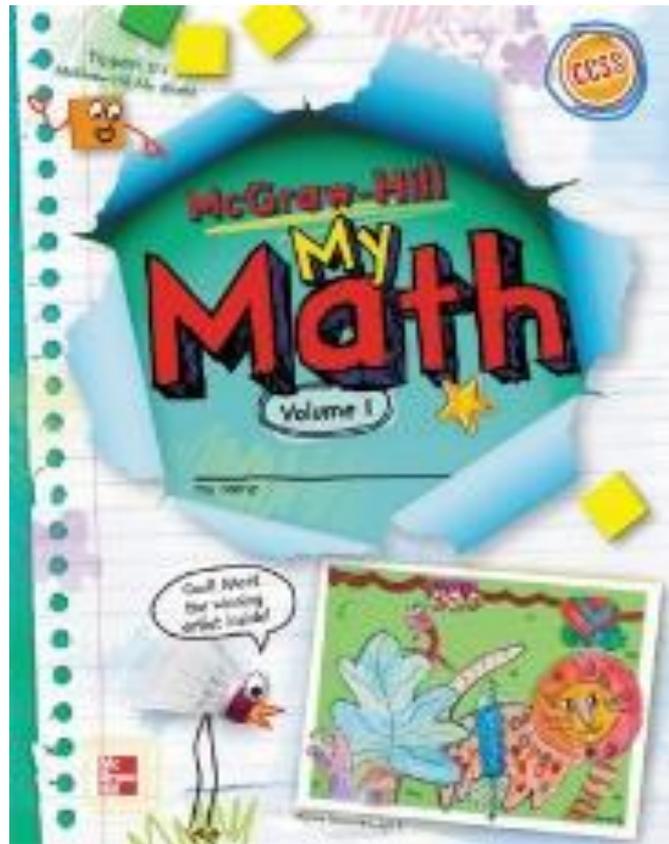
CLASSROOM RULES



There is one main rule in our class. It is that students need to be good classmates. A good classmate can show many of these qualities listed below.

- ▶ Follows directions and stays on task
- ▶ Is *respectful* and does not use name calling, teasing, or “put downs”
- ▶ Raises their hand and waits their turn to speak
- ▶ Has all materials and supplies at their desk ready for the day
- ▶ Keeps hands and feet to oneself
- ▶ Never gives up and always tries his or her best
- ▶ Puts a smile on their teacher’s face with the good choices they make

Text Books



Example of Student Booklets

Homework in Second Grade

- ▶ We will not be assigning traditional homework this year. 😊 Instead, we will encourage families to participate in these activities at home:
 - Read 20 minutes per night (or more!)
 - Practice math facts/math games weekly
 - Review spelling list throughout the week
 - Review the sight word packet you've received
 - Study for Friday tests
- ▶ If your child does not complete our end-of-day practice work, he or she will bring it home to complete. It is due the next day. Please check student planners nightly to see what assignments need to be finished, and any other important reminders that may be there.

Reading/Sparthenian Award

Each child is expected to read at home for a minimum of 20 minutes per night in addition to regular homework. At the beginning of each quarter students will be given a computer assessment to place them at their independent reading level/range. Six points must be earned per quarter for an **A** in the AR portion of each child's reading grade. At Progress Report time (six weeks into the quarter), each student should have a minimum of 3 AR points to get full-credit for his or her AR reading grade at that point in the quarter. To earn the Sparthenian Reader award, a student must earn a total of 36 AR points for the entire year, and have 80% or better in comprehension. We encourage each student to shoot for an *average of 9 AR points per quarter* to stay on track for Sparthenian.

Reading Grade: The reading grade is comprised of:

- ▶ tests (comprehension/standards skills)
- ▶ AR (10% of grade); 6 points earned per quarter for an **A** in AR
- ▶ daily work
- ▶ reports and projects



Accelerated Reader Details

AR Reading Grade

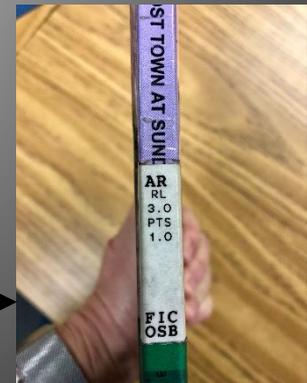
- ▶ 6 points per quarter
- ▶ 3 points earned by progress report time (6 week point) every quarter

Sparthenian Award

- ▶ 9 points per quarter (recommended)
- ▶ 36 points by May 24th, 2019
- ▶ 80% or better in comprehension



**Example of AR Labeling
On Library Books**



Grading

Daily Assignments

- ★ Excellent; **A**
- ✓ Good; **B**
- ✓- Average; **C**
- N Needs Improvement, redo; **Not passing**
- D.T. Completed assignment as a class (Did together)

Tests, Reports, Projects

- 90-100% **A**
- 80-89% **B**
- 70-79% **C**
- 60-69% **D**
- 50-59% **F**



Portfolios

I will be sending home your child's work each week on Friday in a laminated folder. Inside the folder, you will find papers that fall into these and other categories: corrected homework, writing samples, reading responses, math work, reports, art, spelling, language papers, and TESTS!! The portfolio folder (empty of student work) and the portfolio sheet included inside needs to be brought back to school after parents have checked the contents, signed the sheet, and discussed the work with their child.

Grades:

Tests, reports, and projects will be graded in the traditional method. Report card grades will be based on an evaluation of the portfolio contents and the traditional grades received.



Birthdays



- ▶ If you would like to honor your student's birthday, please talk to me one week in advance. This will allow me to check for school wide conflicts. I ask that birthday treats are dropped off in the office, so that students can help me pass out the goodies at an available time in our schedule.
- ▶ Treat bags are excellent for handing out, if you would like to bring them for your child's birthday. Prior to purchasing or preparing treats for the class please check with me for any food allergies and make sure to provide napkins, forks, spoons, etc. that are needed.
- ▶ Note: There are no homemade goodies allowed anymore and they must be checked into the office.

Extra

Students in second grade are expected to master addition and subtraction math facts in order to meet our skills standard. If your child demonstrates a lack of proficiency in one or more areas of the basic math facts (addition or subtraction) you may find the following suggestions helpful.

- ▶ Flash Cards. Students can make their own, I can send some home, or you may purchase them at various school supplies stores.
- ▶ Writing and rewriting each set of facts.
- ▶ Knowing all the facts that equal ten (eg. $1+9$, $2+8$, $3+7$, etc.)
- ▶ Memorizing all doubles facts (eg. $2+2=4$, $3+3=6$, $4+4=8$, etc.)
- ▶ Focus only on those facts *not* known.
- ▶ Practice Math Facts Sheets three times a week. I would be more than happy to send home Fact Sheets for your student, or you can download them off of our Fugman Website.
- ▶ Download math games for your iPhone and iPad.
- ▶ Play verbal math games having the student solve the problem in his/her head.
- ▶ Play math games found on our Fugman Website.
- ▶ “Multiplication Rock” Video (the kids love this!).

Proficiency in basic math facts provides a broad base upon which the students can build. We will continue to work on these facts at school but any extra practice at home can greatly increase the success of your student in math. Other areas for further practice also include place value (ones, tens, hundreds, thousands), money, and time.

Extra, Extras!!

- ▶ Please check in to the office when coming onto campus. This is for safety reasons.
- ▶ If in the C building during the school hours, or if a parent is out on the playground, you must have a visitor badge.
- ▶ Volunteer forms must be filled out every single year.



COMMUNICATION

TEACHER/PARENT COMMUNICATION

- ▶ Informal goal sharing ongoing throughout the year
- ▶ Weekly *Week at a Glance* letter
- ▶ Mrs. Carlson's Website
- ▶ Progress reports sent home at middle of quarter/ every five weeks
- ▶ Conference at end of first quarter and/or as requested by teacher or parent
- ▶ Report cards issued at end of each nine-week period
- ▶ Take Home Folders showcasing each student's work sent home every two weeks
- ▶ School Newsletter – *Marlin Messenger* – available online every Friday
- ▶ Email
- ▶ Remind Texts



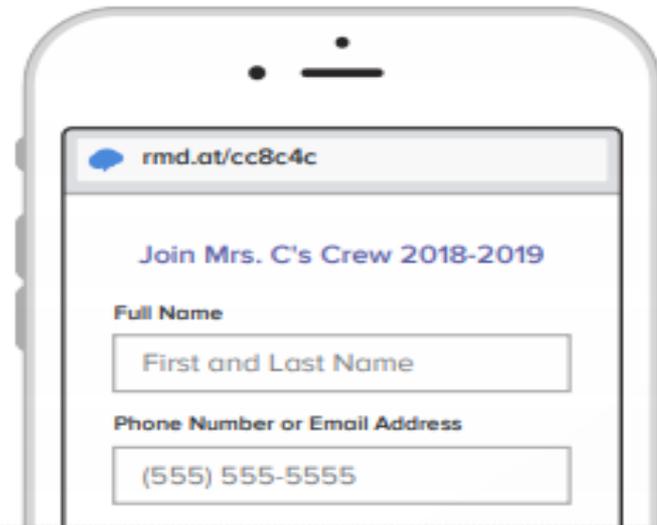
Pick a way to receive messages for **Mrs. C's Crew 2018-2019**:

A If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

rmd.at/cc8c4c

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



B If you don't have a smartphone, get text notifications.

Text the message @cc8c4c to the number 81010.

If you're having trouble with 81010, try texting @cc8c4c to (559) 422-5145.

** Standard text message rates apply.*



Don't have a mobile phone? Go to rmd.at/cc8c4c on a desktop computer to sign up for email notifications.

Thank You For Coming!

