Name_____ Week Thirty

Daily Common Core ELA Practice

Grade 5

Day 1

The teacher nodded offering a considerate smile. "You can work on the project a little longer," said Mrs. Gaston. Margaret quickly walked back to her seat. Reading had always been difficult for her, but being diagnosed with dyslexia was something that Margaret had to absorb. When she reached her seat, Margaret opened her textbook. The words were all jumbled together. Nothing made sense. That is when Margaret felt a warm hand on her shoulder. It was Mrs. Gaston. She leaned down and pointed to a sentence. "I have worked with many students that have faced the same type of difficulties as you. Did you know that the famous writer Karrie Gross also went through the same thing as a child?" asked Mrs. Gaston.

Margaret's eyes widened. "Really?" said Margaret. She turned to look at Mrs. Gaston. Margaret had always loved listening to Karrie Gross' stories on audio. The story about a stuffed rabbit that had gotten lost and found its way home was her favorite.

Common Core Standard RL.3 Character Analysis

1. The author uses a variety of writing strategies to help readers learn what Margaret is like. What strategies does the author use? Give specific examples and explain what the details teach the reader about Margaret. (Use separate paper.)

Common Core Standard RL.6 Point of View

2. How does the teacher, Mrs. Gaston, help Margaret see her situation in a different way? Explain your ideas on separate paper.

★ ★ ★