

Clovis South Area Intercultural Diversity Advisory Council (IDAC) October 29, 2024

5:30 pm. - 6:30 pm. @ Boris Elementary School

Minutes

The meeting was called to order at 5:31 pm by Dr. Stephane Hanks, Assistant Superintendent, Clovis South Area.

Clovis Area Vision

Dr. Hanks presented the Clovis South Vision and discussed the three components of the Vision: *Cohesive, Competitive and Cutting Edge*. Dr. Hanks discussed the elements that make up each component and how the Vision is already being carried out throughout the Clovis South Area schools and the community. She noted that students in Clovis South Area feeder schools are already competing in the areas of academics, sports and the performing arts.

IDAC Rubric and Self-Assessment Process

Andrew Manouelian, Principal at Temperance-Kutner Elementary, shared the purpose of IDAC and the five (5) components of IDAC: Curriculum Instruction and Accountability, School Culture, Parents and Community, Professional Development and Human Resources and Policy. Each site has a parent group that meets quarterly to review and evaluate progress.

Ray Gamez, Principal at Young Elementary, discussed the IDAC Self-Assessment process. Parent, student and teacher groups meet to develop 2-3 goals to improve cultural proficiencies based on the focus areas. IDAC rubric and goals were shared.

District Cultural Proficiency Report

Carisa Cordova, Principal at Fancher Creek Elementary, shared the District Cultural Proficiency Report. Increasing representation of underrepresented groups is a focus at all levels in the District. Hiring is a continuing part of that process. The District sponsors Student Success Conferences for middle school and high school students with over 2250 students attending one of the African American, Latino, Asian or Native American conferences during the 23-24 school year.

Performance - Boris Elementary Bhangra Dancers

Demeta Vincent-Walker, Principal at Boris Elementary, introduced the Bhangra Dancers performance group. Students attending Boris Elementary participate in the group. Three traditional Bhangra dances were performed. The dancers perform under the direction of Mrs. Harmeet Kaur, an Instructional Aide at the school.

Curriculum

Laura Reynolds, Principal at Hirayama Elementary, discussed the diverse representation of character and author in the current curriculum, and the importance of students seeing themselves within the curriculum. *Benchmark* is the curriculum used in the primary grades throughout Clovis Unified.

CS Area Work

Dr. Sonia Torossian, Principal at the Terry P. Bradley Educational Center (Sanchez Intermediate and Clovis South High School) discussed IDAC work in the Clovis South Area. Current student engagement includes: Folklorico, Bhangra, and Hmong dancing. Creative Cultural nights are held at several elementary schools. Young Elementary recently held a Dia de los Muertos celebration. Students and family members participated. Items from the events were on display.

Dr. Hanks discussed how future IDAC work will focus on increasing student engagement for ALL students and celebrating the diverse culture of the Clovis South Area community. She also noted that events such as Bhangra dance is open to all, including those activities outside of their own cultural group.