LEADERSHIP APPLICATION 2021-22

Application is due by 1:00pm on Wednesday, March 10 in the Activities Office or emailed to Ms. Tozlian. **Late applications and applications submitted to the front office will *not* be accepted.**

Goals for the Leadership Student

- Promote citizenship, leadership, scholarship, human relations, and cultural values throughout the Buchanan High School campus and community
- Become familiar with techniques and principles of leadership and communication
- Practice time management techniques
- Hold yourself accountable to high standards
- Promote involvement by encouraging participation of students, staff, parents, and community
- Lead by example

Leadership Expectations

- Students selected for Leadership agree to be held to the highest standards including the Buchanan High School *Code of Ethics* and Leadership *Code of Conduct*
- Minimum 2.5 *unweighted* GPA at the preceding semester/progress report and overall
- Enroll in Leadership Class during 3rd or 4th period only
- ***School Service:*** attend all mandatory Leadership events as well as support a diverse group of students including those in arts, academics, and athletics, i.e. student section participation at athletic events, attendance at school plays
- ***Community Service:*** participate in a minimum of eight hours community service per semester
- ***Class Participation:*** event set-up, painting signs and creating advertisements for events and athletic games, class presentations, event coordination, game/stadium set-up
- ***Attend Leadership Camp***, August 2-4, 2021. $180, *scholarships available*. Not attending camp may void your spot in the Leadership Class.
- Deadline to apply: Wednesday, March 10, 2021 by 1:00pm. Application and two teacher recommendations due in the Activities Office or emailed to SarahTozlian@cusd.com.

If selected to be in Leadership, I understand and agree to be held to the Buchanan High School *Code of Ethics* and Leadership *Code of Conduct*. As a parent or guardian, I understand and agree that my student will be held to these standards.

Student Signature _____ Date _____

Parent Signature _____ Date _____

Ms. Sarah Tozlian, Activities Director
#559-327-3264, sarahtozlian@cusd.com
http://bhs.cusd.com/activities/leadership

I. ***Answer the following questions and attach to your application. Answers should be typed, double-spaced, grammatically correct, in 12-point Times New Roman font. Include your name and 2021-22 grade in the top right corner of the first page.***

1. List any co-curricular and/or outside activities in which you are involved.
2. List any previous leadership experience (i.e. student council, team captain, etc.).
3. Why do you want to join Buchanan Leadership? What qualities will you contribute to the program?
4. In your opinion, what role does the Leadership program play on campus?
5. As a Leadership student, you are expected to set an example and follow CUSD standards, even when you disagree. Are you able to lead in this way? Give examples of how.
6. How do you think Buchanan Leadership and our school activities can improve?

II. ***Self – Evaluation. Rate yourself in each category. Circle one. (1 = Low, 5 = High)***

School Spirit	1 2 3 4 5
Artistic/Creativeness	1 2 3 4 5
Public Speaking	1 2 3 4 5
Technology (Music, mixing songs, etc.)	1 2 3 4 5
Technology (Computer Skills)	1 2 3 4 5
Decorating/Planning	1 2 3 4 5
School Involvement	1 2 3 4 5
Community Involvement	1 2 3 4 5
Communication with Peers	1 2 3 4 5
Communication with Adults	1 2 3 4 5
Availability (outside class)	1 2 3 4 5
Kindness Toward Others	1 2 3 4 5

III. **RECOMMENDATIONS:** Gather two teacher recommendations. Send the following LINK to TWO teachers so they can complete the Google Recommendation Form. ***<u>You</u>*** **are responsible for ensuring that two recommendations are submitted on your behalf. Follow up with your teachers.**

Teacher Recommendations: https://forms.gle/tikFHRWQDBL6BGxf7

IV. **WHAT ASPECT OF STUDENT LEADERSHIP ARE YOU MOST INTERESTED?** Circle 1 – 2 items below (in the left column) that interest you. You will be evaluated on the items you select and how you support those interests during your interview. Please bring the requested items (from the right column, that support your interest) to the interview.

TEHNOLOGY / MEDIA	**BRING TO THE INTERVIEW**
■ Mic at events & games	☐ Bring TWO Playlists of 5 songs each and be prepared to explain why you selected these songs. • music at a community event • music at a sporting event, such as football
■ Music at events and activities	
■ Create videos for events & promotions	☐ Bring a sample of any videos you've created & be ready to discuss your skills in this area
■ Advertisements / Social Media	☐ Bring at least 3 samples of an advertisement & explain how you would advertise a Buchanan event
SPIRIT	
■ Student Section Leaders	☐ Be prepared to lead us in 3 student section chants ☐ Show us your school spirit! Dress in BHS spirit wear to lead the student section or run flags at an event.
■ Flag runners	
SERVICE	
■ Help with Set-Up/Clean-Up for events	☐ Be prepared to discuss your ability to help & serve others with a strong work ethic. Describe what you believe to be the requirements of a setup/cleanup crew.
OUTREACH	
■ Support, recognize, serve our athletic programs	☐ Share 2-3 ideas to recognize/support athletes at Buchanan
■ Support, recognize, serve our various groups on campus	☐ Share 2-3 ideas to recognize other groups at Buchanan; such as performing arts & academic teams
■ Support, recognize, serve staff, student leaders, and other adults	☐ Share 2-3 ideas to serve our staff & community
DESIGN TEAM	
■ Decorates for activities, events, and games	☐ Bring a sketch & discuss your ideas for rally decorations, stadium/game décor, and/or dance decoration ideas
■ Balloons, posters, backdrops for events	☐ Bring at least 3 sample posters/signs that would be used for game advertisements
ACTIVITIES TEAM	
■ Homecoming Theme Ideas	☐ Be prepared to discuss a theme for Homecoming; include 4 sub-themes for each class, dress up days for the week, & a list of noon-time activities that support your theme.
■ Spirit Week / Dress Up Weeks	
■ Lunch time (Friday) Activities	☐ Bring an example of 3 activities to use during Friday lunchtime activities

If you have any questions, contact Ms. Tozlian in the Activities Office.