

INDUCTION PROGRAM NEWSLETTER

www.cusd.com/Induction.aspx



Winter 2024



Photo by Stella Beato

WINTER UPDATE

Happy New Year! May this year be full of opportunity, growth, and meaning for our Induction Participating Teachers (**PTs**), Mentors, and program stakeholders.

The Induction Program Newsletter has taken on a new look in 2024! Our aim is to provide timely and relevant information to support the valuable work being done by Induction PTs and mentors. We also desire to communicate pertinent information about Clovis Unified's Induction Program to all stakeholders.

Can't find what you're looking for here? Please visit our website www.cusd.com/Induction.aspx for more details or to contact a member of our Induction Team. Mentors and PT's, please note that you have access to your Google Classroom as an additional source for information and support.

IMPORTANT DATES

- **Portfolio Check #4**
February 14, 2024
- **Steering Committee**
February 15, 2024
PLC 4:00–5:30PM
- **Mentor Forum #3**
February 28, 2024
PLC 4:00–5:30PM
- **Year 1 Spring PD Options**
March 5 or 6, 2024
PLC 4:00–5:30PM
- **Year 2 Spring PD Options**
March 13 or 14, 2024
PLC 4:00–5:30PM
- **Portfolio Check #5**
March 30, 2024



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In each edition, look for a mentor and PT tip or takeaway.

TIPS & TAKEAWAYS

MENTOR/COACH

Induction Mentor is synonymous with the name instructional coach. **Jim Knight**, a leading expert on instructional coaching and teacher professional learning believes, *"An instructional coach must be an expert in building relationships...Finding common ground is an important habit to adopt so that we can have better conversations. When we find common ground, we move beyond our differences, and we communicate that we truly see someone else."* Being mindful of this thought we aim to develop effective lines of communication.

PARTICIPATING TEACHER (PT)

In our fall edition, we focused on the four criteria of effective feedback and the impact it has on student learning. Effective feedback must be accurate, fair, specific, and timely. In addition, *"for feedback to be received and have a positive effect, we need transparent and challenging goals – learning intentions"* (**Hattie, 2012**). Learning intentions focus on establishing an understanding between teacher and student about what students will learn and how they will learn it.

THINKIFIC

Thinkific is a platform that provides the space for individuals to engage in professional learning through the completion of online courses. These self-paced courses are created by our program's mentors and offer participating teachers (PTs) the opportunity to cultivate their own professional development. Courses are aligned with CSTPs and can support a PT's individual learning plan (ILP). The program highly encourages PTs to use the course offerings as research sources for their "Inquiry Research and Analysis" this semester.

The program expectation for PTs is to complete two courses for the spring semester by **May 1, 2024** (Portfolio Check #6).

[Click here to access CUSD Induction Courses via Thinkific.](#)

We continue to refine our courses and provide fresh offerings based on feedback provided by currently enrolled PTs. We would love feedback on the courses you take as well as suggestions for additional courses. Please e-mail feedback/suggestions to inductionfeedback@clovisusd.k12.ca.us.

FAQ:

Q: What happened to BTSA?



A: With the advent of new funding mechanisms and the end of categorical funds for teacher induction, Beginning Teacher Support and Assessment (**BTSA**) **is no longer in existence**. It has been replaced with **Teacher Induction** and new standards were adopted by the CTC in December of 2015.