

CUSD INDUCTION NEWSLETTER FALL 2023



Founded to assist Teacher Induction Program leadership with their data collection, analysis, and accreditation efforts, SRG has become one of the most well-respected educational program evaluation sources in California. They are well known for high-quality support, organized delivery, clear reporting, and helping clients improve their program performance and achieve success in accreditation.

The focus is on creating program evaluation systems that help partners improve their programs through simple yet profound measures that do not overwhelm yet point the way toward increased effectiveness.



Impact Coaching Idea:

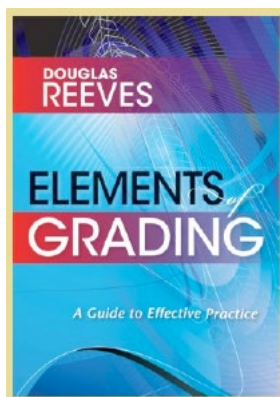
Guiding questions improve teaching through preparation. Preparation reaps significant benefits. When teachers think through what will be learned and how learning will happen, their lessons are more focused, efficient, and accessible to all learners. When I interview teachers about the value of content planning, their first response is usually, "I know these are supposed to help students be organized, but what they really do is help me be organized." When teachers are clear on their plans, everyone benefits.
-Jim Knight



Focus: Effective Feedback

The Four Criteria of Effective Feedback	
Accurate	Feedback must accurately reflect what a student has learned rather than how well the student behaved. Note that a grade may be mathematically accurate (in the case of a "correct" average) yet not reflect what the student has learned.
Fair	Feedback must not be influenced by gender, ethnicity, socioeconomic status, or other characteristics of the students.
Specific	Feedback must be specific enough to help students improve their performance. Furthermore, the more specific the guidelines (in a rubric, for example), the more reliable and consistent the feedback will be.
Timely	Feedback is timely when it is delivered to students with sufficient promptness to influence their performance.

To have a successful grading system, teachers must understand these four criteria that are necessary for effective feedback. – Douglass Reeves



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Steering Committee
November 29, 2023
Professional Learning Center
4:00p.m.-5:30p.m.

Portfolio Check #3
December 13, 2023

Mentor Forum #2
January 24, 2024
Professional Learning Center
4:00p.m.-5:30p.m.

Follow the pertinent Pacing Guide ensuring program requirements and time logs are current.



<https://www.cusd.com/Induction.aspx>

QUICKLINKS

[Induction Team \(Contact Information\)](#)
[CA Department of Education](#)
[Commission on Teacher Credentialing \(CTC\)](#)
[Kiano Member Login](#)
[Thinkific \(Induction Courses\)](#)
[2023-2024 Induction Program Handbook](#)
[Frequently Asked Questions \(FAQ\)](#)

Induction		
<p>DEC 13 November/December Portfolio Check</p>	<p>JAN 24 Mentor Forum #2 4:00-5:30PM PLC Not members to attend</p>	<p>FEB 14 January/February Portfolio Check</p>
<small>Induction Program Calendar: 2023-24 Induction Program Participating Teachers Calendar 2023-24 Induction Program Mentor Calendar</small>		