



SUMMER READING Worksheet Packet

K-5 Students



Neighborhood Book Club

DIRECTIONS

Parents: Choose a book with your child(ren) that they find interesting. Invite a few of their neighborhood friends to read the book with them. Plan a date to read and discuss the book (longer books may need more dates). Plan a lunch or snack, decorations and activities that match the theme.

Children: Complete the questions and activities below.

1. Who are the characters in the book? What are they like? Describe them. Draw a picture.
2. What is the setting? Where does the story take place? Describe the places. Draw a picture.
3. Tell what happens in the beginning, middle and end. Just share the most important parts.
4. (For higher-level books) What are the themes or problems and solutions?
5. What was your favorite part? Why?
6. Additional Activities:
 - a. Rewrite the ending.
 - b. Change some characters or details, and retell the story.
 - c. Find another book on the same topic and read that!

Dinner with a Book

Directions

Parents: Choose your child(ren)'s favorite book, or a book they've never read! Read the book, with the purpose of thinking about what kinds of food the characters might eat. Research and find some recipes that you can make together. While you cook, pretend you are those characters. During dinner, read the book to the rest of your family, discuss the book (see questions below) and stay in character. Dress up as the characters, talk in accents, whatever makes the characters come alive. Another option would be to find a book about food, read it and cook some of the foods from the book!

Example: Read *Green Eggs and Ham* by Dr. Seuss. Make green eggs and ham for dinner. Talk in rhyme, wear a tall hat and tail, paint whiskers on your face and pick out all the rhyming words.

Children: Answer the questions below.

Questions:

1. Who are the characters in the book? What are they like? What was the big problem or event in this book? How did they handle it?
2. Where does the story take place? Describe the places. Is it like a place you have been to or learned about?
3. Tell what happens in the beginning, middle and end. Share the most important parts. How would you describe this story to a friend or family member?
4. What was your favorite part? Why?
5. How would you have acted if you were in this story? How would a family member have acted if he/she was in this story?
6. Talk about the food you've chosen to make. How does the food connect back to the story?



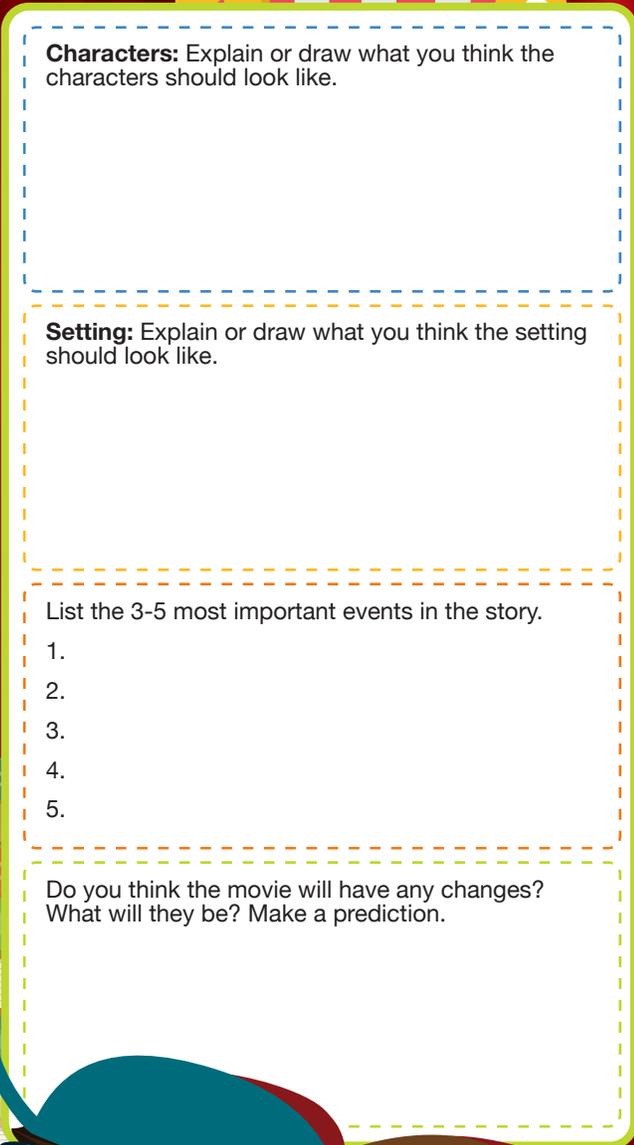
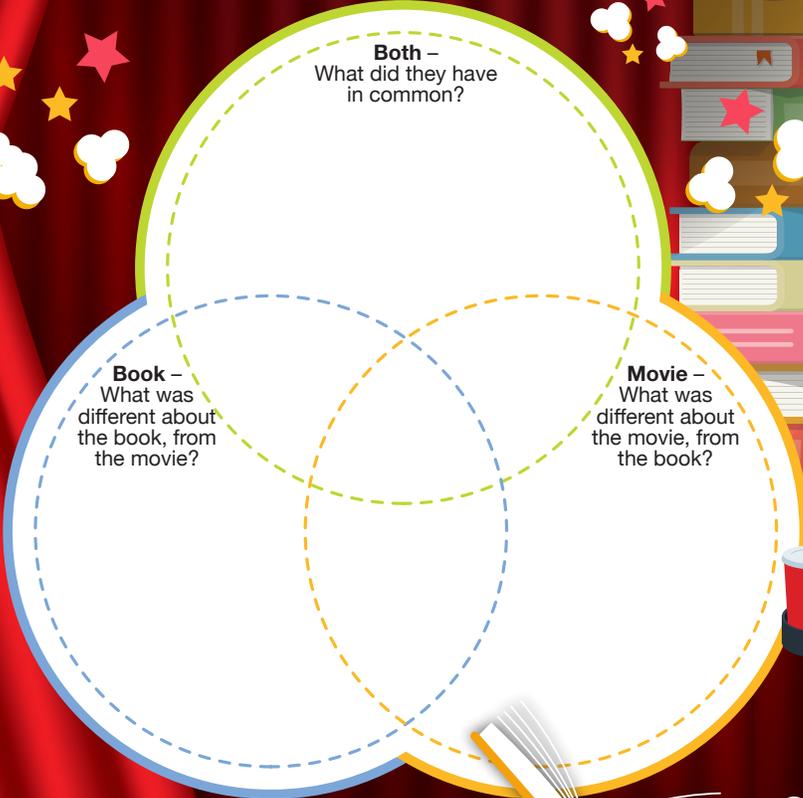


Read the Book, Watch the Movie

Directions Parents: Select a book, that also is a movie, that your child(ren) have shown interest in reading or seeing.

Children: First, read the book. Use the graphic below to summarize the book and make predictions about the movie. Watch the movie, and then use the next graphic to compare and contrast the book and movie. Decide which was better.

***BONUS:** After reading and watching, grab some friends and act it out, creating your own dialogue for the story.



Characters: Explain or draw what you think the characters should look like.

Setting: Explain or draw what you think the setting should look like.

List the 3-5 most important events in the story.

- 1.
- 2.
- 3.
- 4.
- 5.

Do you think the movie will have any changes? What will they be? Make a prediction.



Summer Reading Days

JUNE

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



Be sure to cross off each day that you spend reading during the summer!

JULY

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



AUGUST

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



Have a Great SUMMER Reading

