



# Today's Agenda

- ❖ **The Purpose of Title I Funds and Program**
- ❖ **Title I Law and CUSD Policies**
- ❖ **Title I Program Services at Gateway**
- ❖ **Local Control Funding (LCFF) & Local Control Application Plan (LCAP)**
- ❖ **Title I Program Evaluation**
- ❖ **Parent Training**
- ❖ **Questions and Answers**



# The Purpose of Title I Annual Meeting

- ❖ To inform parents of the Title I funding and services
- ❖ To inform parents about their rights and responsibilities
- ❖ Present and review Gateway's Title I program and goals



# Parent Rights

- ❖ Annual Title I Meeting with input to Title I Plan
- ❖ Opportunities to meet regularly as Title I Parents for Input and collaboration
- ❖ Be informed of child's progress and expectations through:
  - ❖ Annual parent teacher conference to discuss child's progress w/ Title I interventions
  - ❖ Student Progress Reports and Quarterly Report Cards
  - ❖ Annual review of assessment data
  - ❖ Newsletters, web pages and site committees and councils
- ❖ Notification of EL parents required if the EL students at their child's school are not meeting state targets for proficiency in ELD and content standards
- ❖ Provide input for site Parent Involvement policy and Parent School Compact
- ❖ Parent Training and resources funded by Title I allocations for parent involvement
- ❖ When school is in Program Improvement Status
  - ❖ Parents can be involved in developing the Program Improvement Plan
  - ❖ Parents may request a School of Choice
  - ❖ Parents may request Supplemental Educational Services (Tutoring)
- ❖ School Annual Report Card (SARC)
- ❖ Take Part in Annual School Parent Title I Survey

# Goals of Title I

- ❖ Increase academic achievement for all students
- ❖ Requires that schools be accountable
- ❖ Requires that parents are provided assistance in understanding how well their school and their child is performing
- ❖ Provide parent involvement and parent education opportunities and activities



# Title I Public Law

- ❖ **Public Law 103-382 sec. 1118** requires each school receiving Title I funds to conduct an annual meeting to inform parents of their school's participation in Title I and their right, as a parent, to be involved.

# CUSD Board Policy School Site Councils

**❖ #7503 is regarding School Site Councils and the procedures that are in place to ensure that parents are involved in the Single Plan for Student Achievement.**

# CUSD Board Policy

## School Wide Programs

- ❖ **#7506 discusses the requirements for school wide programs.**
- ❖ **40% of site must be low-income**
- ❖ **Instruction must be done by highly-qualified teachers**
- ❖ **Assistance programs must be targeted**

# CUSD Board Policy

## Title I Program Improvement

- ❖ **#7507 discusses Clovis Unified's dedication to help Title I schools in reaching achievement goals.**

# CUSD Board Policy

## Parent Involvement

- ❖ **#9203 is regarding school community relations and assures parents the right to be involved in the planning, designing, and in implementing services for their children.**

# CUSD Board Policy

## Uniform Complaint Procedures

- ❖ **#9208 established procedures for addressing complaints or violations of federal or state laws.**



# School Wide Project

- ❖ Provide all children the opportunity to meet the State's performance standards
- ❖ Use effective instructional strategies that increase the amount and quality of learning time
- ❖ Meet the educational needs of the target populations

# Program Budget at Gateway

**\$438,209**

|   |  |
|---|--|
| ❖ <u>Salaries and Benefits</u>            | <u>\$71,106</u>                          |
| ❖ <u>Instructional Aides</u>              | <u>\$47,113</u>                          |
| ❖ <u>Substitute Teachers</u>              | <u>\$5,000</u>                           |
| ❖ <u>Classified support staff</u>         | <u>\$482</u> (translation/sign language) |
| ❖ <u>Transportation</u>                   | <u>\$5,000</u>                           |
| ❖ <u>Conference and Travel</u>            | <u>\$7,500</u>                           |
| ❖ <u>Instructional Supplies/Equipment</u> | <u>\$132,842</u>                         |
| ❖ <u>Graphic Arts</u>                     | <u>\$1,500</u>                           |
| ❖ <u>Software License</u>                 | <u>\$8,850</u>                           |
| ❖ <u>Other Book/Library</u>               | <u>\$3,979</u>                           |
| ❖ <u>Contract Services</u>                | <u>\$154,837</u>                         |

# Parent Involvement Budget

\$1,911

- ❖ Other classified salary – used for translation and graphic arts



# Annual Student Review Process

- ❖ Teacher Grade Level Expectancy (TGLE)
  - ❖ All students performing below grade level will have a TGLE on file
  - ❖ Teachers diagnose areas of concern
  - ❖ Teachers prescribe activities to help students achieve grade level expectations.

# Local Control Funding Formula (LCFF)

The 2013–14 California Department of Education (CDE) budget package replaced the previous K–12 finance system with a new Local Control Funding Formula (LCFF).

- ❖ The goal of the LCFF is to significantly simplify how state funding is provided to local educational agencies (LEAs).
- ❖ Under the new funding system, revenue limits and most state categorical programs are eliminated.
- ❖ Districts received funding based on the demographic profile of the students they serve and gain greater flexibility to use these funds to improve outcomes of students.
- ❖ The LCFF creates funding designed to support student learning.
- ❖ As part of the LCFF, school districts, COEs, and charter schools were required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP), beginning on July 1, 2014.
- ❖ CUSDs LCAP is available on the CUSD Web Page and will be reviewed at our SSC and ELAC Parent Committee Meetings.

# The Local Control Accountability Plan (LCAP)

- ❖ The LCAP is an important component of the LCFF.
- ❖ Under the LCFF all districts are required to prepare an LCAP, which describes how they intend to meet annual goals for all pupils, with specific activities to address state and local priorities identified pursuant to *EC* Section 52060(d).
- ❖ Each school district must engage parents, educators, employees and the community to establish these plans.
- ❖ Parental and community engagement of all stakeholders is critical to the development of the district LCAP.
- ❖ CUSD continues to work with all stakeholder groups in holding various district and school committee meeting and forums designed to gather information on various specific areas of importance.
- ❖ The LCAPs must focus on eight areas identified as state priorities.
- ❖ District plans will also demonstrate how the district's budget will help achieve the goals, and assess each year how well the strategies in the plan were able to improve outcomes.

# Student Achievement Results

► 2020-2021 NO CAASPP Results due to COVID

| ELA     | 1 | 2 | 3 | 4 | Met/Exceed |
|---------|---|---|---|---|------------|
| Percent |   |   |   |   |            |

| MATH    | 1 | 2 | 3 | 4 | Met/Exceed |
|---------|---|---|---|---|------------|
| Percent |   |   |   |   |            |

## 2018-2019 CAASPP Results

| ELA     | 1   | 2   | 3   | 4  | Met/Exceed |
|---------|-----|-----|-----|----|------------|
| Percent | 44% | 23% | 30% | 3% | 33%        |

| MATH    | 1   | 2   | 3  | 4  | Met/Exceed |
|---------|-----|-----|----|----|------------|
| Percent | 78% | 16% | 6% | 0% | 5%         |

# Annual Title I Parent Survey Results 2021

Returned surveys had written comments. The results were as follows:

- ❖ **What do you like about the current Title I services at your school?**
  - ❖ *Positive teachers, caring staff, quality education, great communication from teachers*
- ❖ **Recommendations to improve Title I services:**
  - ❖ *Need better training on knowing the students' cultural backgrounds.*
  - ❖ *More character building*
- ❖ **Suggestions for Parent Involvement Activities:**
  - ❖ *Continue to provide academic activities to improve student achievement.*

# 2020-2021 Title I School Evaluation Results

**Gateway High School**

**Growth Target according to CDE:**

**2020-2021 results are still in progress as  
assessments were delayed due to COVID**



# The Site Parent Involvement Policy

- ❖ Every school in collaboration with parents, must prepare a site level parent involvement policy for distribution that includes:
  - ❖ The dates, times and topics that parents wish to meet and discuss/learn more about
  - ❖ The way the Site Level Parent Involvement Policy is distributed
  - ❖ Schools Review and Update School Involvement Policy Annually
  - ❖ School Policy is approved Annually by the CUSD Governing Board as Part of the School's Single Plan for Student Achievement (SPSA)
  - ❖ The way the District Parent Involvement Policy is distributed
  - ❖ BP 9203 is the District Parent Involvement Policy

# Parent Input

- ❖ Questions
- ❖ Comments
- ❖ Concerns

