



Hello Lincoln Lion Families-

I am excited to announce that we will be starting a new character building program at Lincoln this year called The Positivity Project. You can read below to learn more about the program. We are also attaching a t-shirt order form so that we can maintain the tradition of wearing our character shirts on Wednesdays as a good weekly reminder of our goals.

What is The Positivity Project?

The Positivity Project (P2) is dedicated to empowering America's youth to build positive relationships by recognizing the character strengths in themselves and others. Their vision is to help schools and families cultivate citizens and leaders who will enhance our communities and country. Positive psychology's scientifically validated 24 character strengths serve as its foundation. Positive psychology teaches that people have all 24 strengths within them – and that character is not just skills or behaviors, but rather an intrinsic part of each of us.

P2 is not a program with strict guidelines. Instead, it educates teachers on the character strengths and relies on them to teach in a way that best meets their students' needs. It is a school-wide endeavor, grounded in the consistency of daily classroom instruction. Their model is holistic; it incorporates students, educators, and parents through regular interaction with character strengths vocabulary and concepts.

The project will help educators instill vocabulary and the meaning of the strengths through explicit teaching of each strength for 15 minutes per day. Schools will dedicate one week to each strength to help students understand them through definition, examples, discussions, and exercises. Schools and educators are encouraged to tailor the materials for their own best use, as they know their students and curriculum better than anyone else.

What are the benefits of implementing The Positivity Project?

P2 ideals evolve throughout a student's whole school career. The 24 character strengths develop and gain more meaning for students as they grow. Once students learn the meaning of each strength and what it looks like, they can then be embedded into the curriculum in every subject area. The character strengths become a part of a common vocabulary and they will see them in everything that they do.

P2 empowers students by acknowledging that the 24 character strengths are already a part of who they are as people. It helps them to realize that each and every one of them have these strengths. There is no system in place to reward students who demonstrate "Good Character". Rewards are fun to earn but they are finite because they are external. We want children to internalize the traits that society honors. Acknowledgement to oneself and realizing that you have the power to effect others in a positive way is much more meaningful and rewarding.

Positive character strengths can and should be acknowledged in the classroom, as it gives students a richer understanding of what the character strength looks like in their peer group. Students understand that they have their own "Super Power" and they will be acknowledged and valued for their own character strengths.

How can you help?

We would love for you to take an active role in your child's character strength education. By using the character strengths vocabulary and having discussions about the concepts, you will help your child understand the character in themselves and others in a different light. You can follow our social media handles to see what we're doing each day – and please feel free to reach out for more information or visit www.posproject.org

CHARACTER STRENGTHS DEFINITIONS



Appreciation of Beauty & Excellence

You notice and value the world's beauty and people's skills. You don't take things for granted.



Bravery

You act with mental, moral, or physical strength even when you know things are difficult or scary.



Connection/Purpose

You have beliefs about the meaning of life and your life's purpose. You seek to be part of something greater than yourself.



Creativity

You come up new and original ways to think about and do things.



Curiosity

You like exploration and discovery. You ask lots of questions because you want to learn more about anything and everything.



Fairness

You believe that all people have value. You approach situations with an unbiased mindset and treat everyone with respect.



Forgiveness

You forgive those who have done wrong. You accept that people make mistakes.



Gratitude

You are aware of and thankful for good things that happen.



Hope/Optimism

You expect the best from the future and work to achieve it.



Humility/Modesty

You do not seek the spotlight. You let your actions speak for themselves.



Humor

You like to laugh and bring smiles to other people.



Integrity

You are honest and speak the truth. You present yourself genuinely and sincerely.



Kindness

You are generous to others and you are never too busy to help out. You enjoy doing good deeds for other people.



Leadership

You value each member of your group and inspire people to do their best.



Love

You value close relationships with others and being close to people.



Love of Learning

You master new skills and topics on your own or in school.



Open-Mindedness

You like to consider new ideas and try new things. You examine things from all sides and don't jump to conclusions.



Perspective

You appreciate that people see things in different ways. You have the ability to understand the world from multiple points of view.



Perseverance

You complete what you start despite obstacles. You never give up.



Prudence

You plan for the future and achieve your goals by making careful everyday choices.



Self-Control

You have the ability to control your emotions and behaviors. You think before you act.



Social Intelligence

You are aware of other people's thoughts and feelings. You understand why they do things.



Teamwork/Citizenship

You work well as a member of a group or team. You are loyal and sacrifice your individual desires for the greater good.



Zest/Enthusiasm

You approach life with excitement and energy. You energize people around you.



THE
POSITIVITY
PROJECT

2020-21 POSITIVITY PROJECT CHARACTER STRENGTHS CALENDAR

September 13-19	Intro Week - Other People Mindset (OPM)
September 20- 26	Curiosity
September 27 - October 3	Teamwork
October 4 - 10	Open-Mindedness
October 11 -17	OPM - Being present and giving others my attention
October 18 -24	Forgiveness
October 25 - 31	Creativity
November 1 - 7	Perspective
November 8 -14	Bravery
November 15 - 21	Gratitude
November 22 -28	Gratitude
November 29 - December 5	Kindness
December 6 - 12	OPM - Knowing my words and actions affect others
December 13 -19	Self-Control
January 3 -9	Optimism
January 10 -16	Prudence
January 17 -23	Perseverance
January 24 - 30	OPM - Supporting others when they struggle
January 31 - February 6	Integrity
February 7 - 13	Love
February 14 -20	Humility
February 21 -27	OPM - Cheering others' success
February 28 - March 6	Enthusiasm
March 7 - 13	Social Intelligence
March 14 - 20	Love of Learning
March 21 - 27	Wildcard/Make-Up
March 28 - April 3	Humor
April 4 - 10	OPM - Identifying & appreciating the good in others
April 11 - 17	Fairness
April 18 -24	Appreciation of Beauty & Excellence
April 25 - May 1	Purpose
May 2 -8	Leadership
May 9 -15	Outro Week - Other People Mindset

LINCOLN ELEMENTARY SCHOOL



2020/2021 Positivity Project/Character Shirts \$10



Students and staff will be encouraged to continue the tradition of wearing our character shirts every Wednesday.

This year's t-shirt will be available for purchase starting September 14-28. Please click the link below to order.

<https://clovisusd.revtrak.net/clovis-west-area/lincoln-elementary/#!/list>