Copper Hills Elementary School THE NUGGET



Matt Papendorf, Principal Melissa Holdener, GIS, Sr.

April 29-May 3, 2024

Monday, 4/29	Tuesday, 4/30	Wednesday, 5/1	Thursday, 5/2	Friday, 5/3
P2 Theme: Enthusiasm Track Practice 3:00-4:00PM Cheer Fittings 3:00-5:00PM MPR	Minerz Club Lunchtime Academic/Behavior Lab 2:45-3:45PM Rm. 9 Track Practice 3:00-4:00PM	EARLY RELEASE! AM Kinder: 7:50-10:35AM PM Kinder: 10:30AM-1:15PM Grades 1-6: 7:50AM-1:15PM 4th Qtr. SSC/ELAC Mtg. 11:30AM Library Transitions Lab 1:15-2:45 PM Tech Lab	Minerz Club Lunchtime CAASPP Testing Rally Grades3-6, 2:00PM MPR Academic/Behavior Lab 2:45-3:45PM Rm. 9 Track Practice 3:00-4:00PM	Track Practice 3:00-4:00PM
<u>Breakfast:</u> Mini French Toast OR Cereal, fruit, string cheese, juice, milk <u>Lunch</u> : Pepperoni Pizza Pock- et OR Cheese Filled Bread Sticks, marinara sauce, broccoli, apple, milk	<u>Breakfast:</u> Chocolate Chip Muffin OR Cereal, fruit, strawberry yogurt, juice, milk <u>Lunch</u> : Beef & Cheese Taco Stick OR Grilled Cheese Sandwich, chili beans, corn, pear, milk	Breakfast: Egg, Ham, & Cheese Breakfast Bar OR Cereal, fruit, Graham crackers, string cheese, juice, milk Lunch: Crispy or Hot n' Spicy Chicken Patty Sandwich OR Soft Pretzel w/Cheese Sauce, baby carrots, mixed vegetables, mandarin oranges, milk	<u>Breakfast:</u> Oatmeal Chocolate Chip Benefit Bar OR Cereal, fruit, strawberry yogurt, juice, milk <u>Lunch</u> : Sweet Thai Chili Chicken Rice Bowl OR Bean & Cheese Burrito, salsa cup, broccoli, mixed berries, milk	Breakfast: Honey Wheat Bar OR Cereal, fruit, string cheese, juice, milk <u>Lunch</u> : Chicken Drumstick OR Cheesy Pull Apart Bread, mashed potatoes, green beans, apple, Goldfish crackers, milk

Happy Friday Miner Families! With May comes many opportunities to show our appreciation for our amazing staff and teachers! Next week is School Lunch Heroes Week as we honor Ms. Cindy and Ms. Nikole for all the love they put into serving our students every day! We will kick off the CAASPP testing for our 3rd-6th graders with a "We Are In Our Testing Era" rally on Thursday. Thank you for supporting your students all year, setting a positive frame of mind to show all they have learned this year, and preparing them for testing by getting a good night's sleep and eating a healthy breakfast. Track is already halfway done with two meets completed. Track practice next week is for the athletes who qualified in today's meet for Area Championships on May 7th. The roster of athletes who qualified will be posted Monday morning outside of Room 6. Be sure to mark your calendars now for our amazing Miner Fair on May 10th. Some classrooms are still looking for volunteers to work their classroom booth. Thank you for helping support our PTC by volunteering your time. Our Miner community is the best and we look forward to a fantastic event! Have a great weekend and GOOOO Miners!!



Friday, May 10, 2024 | 5pm-8pm

COPPER

Pre-Sale Dates April 11th to May 3rd



Bounce Houses
Cake Walk
Carnival Games
Food Trucks
Obstacle Courses

Visit Our Website For More Details

<u>copperhillsptc.com</u>

Wristbands Pre-sale \$30 Day Of \$40



We Need Your Help! Donations are needed for our annual Miner Fair Friday, May 10th

Grade K-2 Please Donate

Desserts

cake, pies, cookies, brownies, or any other yummy dessert (Please no nuts & nothing perishable)



Grade 3-6 Please Donate

Soda &

Bottled Water

All Flavors - Regular & Diet



All dessert donations can be dropped off to the office on May 10th. Soda & water can be dropped off May 8th.



Winning class of the most items donated will receive a popsicle party!



QUARTER 4 POSTER & ESSAY CONTEST

Celebrating Copper Hills

Poster Contest: Create a poster that demonstrates what makes Copper Hills special. Posters should be hand drawn, in full color, no bigger than 12x18 inches, and include your first and last name

y Contest: Compose an essay that highlights the ways in which Copper Hills is unique in CUSD and celebrates the Miner students, staff, and community. Include specific examples. Essay Length requirements: Grades 1-2: one paragraph; Grades 3-4: three paragraphs; Grades 5-6: five to six paragraphs.

Essays should be neat, with correct spelling, capitalization, and punctuation. Please remember to include your first and last name on your essay.

Please submit your poster and/or essay to YOUR TEACHER. Your teacher will submit your work to the office.

Posters and essays will be judged by the office staff. The creators of the top two posters and the top two essays in grades 1-3 and 4-6 will each receive a \$5 gift card and recognition in the Nugget. Students in grades 4-6 will also receive a Block CH point for participating.



MAY 10TH

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ENTHUSIASM /IA Survey calls this strength Zes

Parent virtue: Courage. Strengths of courage involve applying will and fortitude in overce internal or external resistance to accomplish goals. Strengths comprised in this virtue are bravery, perseverance, integrity, and zest/enthusiasm.

WHAT DOES ENTHUSIASM MEAN?

You approach life with excitement and energy. You energize people around you.

Enthusiasm is the ability to bring life and excitement to different situations. It often leads to a higher level of involvement and engagement both for individuals and for groups. Those who demonstrate zest and enthusiasm bring an energy and level of intensity to individual and group work. These people are often identified as early leaders and innovators as a result of their outward excitement about a task or project. Look for these people to recruit new group members and generate ideas

People with enthusiasm and zest are happy, but this strength goes beyond happiness or pleasure. It is an activated positive energy, and associated with selfrealization and autonomy. Zest is a strength that has strong connotations with both physical and mental vitality and well-being. It can be fortified through diet, exercise, mindset, and social connection.

WHY DOES IT MATTER?

For individuals, zest and enthusiasm are easily identifiable and highly desirable personality traits. We feel good when we are energized by an activity or opportunity - and we like to spend time with people who are excited about life. Those who demonstrate a high level of enthusiasm are more likely to complete tasks and exceed minimum requirements as a result of their passion.

For groups, enthusiasm and zest are can be directly tied to high levels of success, happiness, and achievement. Enthusiasm is contagious. One person's enthusiasm can spark others to think, speak, and act with more energy and conviction. Groups that are enthusiastic about tasks are much more likely to spend longer periods of time in service to the group's overall goals.

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Individuals with this strength might be described as:

•	Energetic	Zestful
	Excited	Passionate
	Spirited	Upbeat

- lly excited to get started It's vital to live with pa
- A life without passion is boring.
- You must bring enthusi everything that you do.
- 'm rarely tired and when I am, I have ways to reenergize myself.
- Let's keep going. ed in working on
- I am energized by this opportunity I love life!

E ENTHUSIASM QUOTES

"If you have zest and enthusiasm, you attract zest and enthusiasm. Life does give back in kind." -NORMAN VINCENT PEALE

"Each one of us has a fire in our heart for something. It's our goal in life to find it and keep it lit." -MARY LOU RETTON

"Passion is energy. Feel the power that comes from focusing on what excites you."" -OPRAH WINFREY

"Success consists of going from failure to failure without the loss of enthusiasm."" -WINSTON CHURCHILL

"You can't start a fire without a spark." -BRUCE SPRINGSTEEN

"Wherever you go, go with all your heart." -CONFUCIUS



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