MAPLE CREEK ELEMENTARY

IDAC Parent Meeting

AGENDA

September 27, 2022

6:00pm

Hmong Culture -Students

SAFETY- Parents

1.0 Welcome and introductions

-MAC and Kids Expectations

-Must attend all FOUR meetings and complete all FOUR post assignments on Google Classroom to earn Block H credit within 48 hours of meeting

2.0 MAC Business

- Meeting Dates: December 13th, February 28th, April 18th
- Multicultural Week in December: performance by CWHS Folklorico for the student body, individual classroom multicultural assignments
- Spooktacular Treats on sale October 12th- 25th
- Love Bugs on sale January 30th- February 8th

3.0 Parent Break-Out Room Meeting

- CUSD- Maple Creek Student Safety Handout
- Parent CATAPULT
- Safety at MC- presentation
- Community Involvement

4.0 Questions/Topics of interest for our next meeting

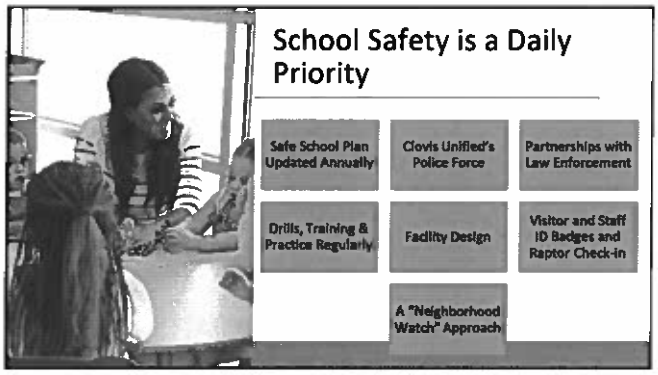
MAPLE CREEK ELEMENTARY
Mac and Kids/IDAC-MEETING MINUTES
September 27, 2022
6:00pm
Hmong Culture

- Miss Zevenbergen welcomed Students and Parents
    - -MAC and Kids Expectations
    - -Must attend all FOUR meetings and complete all FOUR post assignments on Google Classroom to earn Block H credit within 48 hours of meeting
    - -Reminder about the requirements for Block H
- Miss Zevenbergen reviewed MAC Business
    - Meeting Dates: December 13th, February 28th, April 18th
    - Multicultural Week in December: performance by CWHS Folklorico for the student body, individual classroom multicultural assignments
    - Spooktacular Treats on sale October 12th- 25th
    - Love Bugs on sale January 30th- February 8th
- Introduction of our Guest Speaker from the Hmong Cultural center. Miss Zevenbergen shared that our students would be learning about the Hmong culture this evening as well as the opportunity to see traditional Hmong dancers perform.
- Miss Zevenbergen explained that parents would join Mrs. Kismet in our staff lounge for a Parent Break-Out Room Meeting.
- Mrs. Kismet welcomed parents and provided a brief overview of school, her experience, and the purpose of IDAC as it will be connected with Mac N Kids this year.
    - Reviewed Maple Creek Student Safety Handout
        - Highlighted key points: CUSD police services, MOU with local law enforcement, Raptor visitor / volunteer check in system and its purpose, reviewed guidelines for parents on campus and keeping the hallways clear, policy on classroom doors being locked, policy on parents needing to drop something off at school.
    - Reviewed Catapult EMS with parents explaining how it would be used in a real emergency and with drills. It was highlighted that we have already used the system for our 1st two drills of the school year. Catapult EMS will allow for a faster response and quicker accounting of students and communication with district support staff.

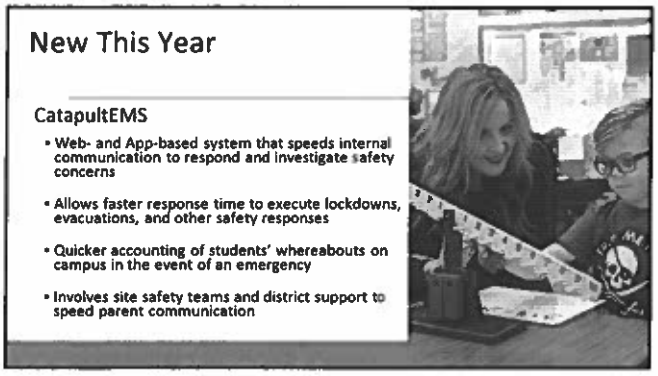
    - Additional handouts shared with parents 1-CUSD Safety is our Priority 2-Safety is our Top Priority trifold 3- Safety First in CUSD
    - Mrs. Kismet highlighted community involvement opportunities in the district and provided a copy of the CUSD Parent Academy dates for 22-23.
- Questions/Topics of interest for our next meeting-none at this time.
- Parents were thanked for joining us this evening. They were encouraged to call or email if they should ever have a question, concern, or comment.

Safety First in Maple Creek

1


School Safety is a Daily Priority
Safe School Plan Updated Annually
Clovis Unified's Police Force
Partnerships with Law Enforcement
Drills, Training & Practice Regularly
Facility Design
Visitor and Staff ID Badges and Raptor Check-in
A "Neighborhood Watch" Approach

2


New This Year
CatapultEMS
• Web- and App-based system that speeds internal communication to respond and investigate safety concerns
• Allows faster response time to execute lockdowns, evacuations, and other safety responses
• Quicker accounting of students' whereabouts on campus in the event of an emergency
• Involves site safety teams and district support to speed parent communication

3

New This Year

TylerDrive Bus Passes

- Similar to a photo student ID, equipped with RFID technology
- Ensures students are on the right bus and using the correct stops
- Increases safety and efficiency of bus routes

4

New This Year

On Our Campus

- All classrooms will be required to be locked during the school day
- New terminology "Shelter in Place" vs. "Facility Alert"
- Evaluating automatic locking doors for unmanned doors
- Exploring rooftop identification signs to support first responders

5

Learn More

www.cusd.com/SchoolSafety

6

SAFETY IS OUR PRIORITY

Clovis Unified School District is committed to making schools safe for all students and staff. We work closely with local and state agencies including police, fire, emergency medical services and public health officials to ensure that we are well prepared and children are protected.

Every school has an up-to-date safe school plan, and so does the District. These plans are regularly practiced and annually reviewed to make sure employees and students know what their role would be in the event of an emergency.

Trainings include both classroom instruction and practice drills that involve local emergency responders. Members of a community who serve on safety committees at each school are also involved in overseeing preparedness efforts.

Terms that may be used during an emergency situation

Lockdown

A lockdown is called when an immediate, serious threat is present against students or staff of a school. This may include the sighting of someone with a weapon on campus, a threat made against students or staff members, or other imminently dangerous situations that threaten campus safety.

During a lockdown, no one is allowed to leave the facility. Students will be immediately gathered from hallways, restrooms and common areas and moved indoors. Doors will be locked and students will not be allowed to leave with a parent or guardian. All students will be accounted for by staff. Students on buses at the time a lockdown is called at their school would be held on the bus or rerouted to another location and parents informed. Any parents or visitors present when a lockdown is called will be directed to a room separate from the school's emergency response center until the conclusion of the lockdown. School administrators will consult with local and district law enforcement to determine when it is safe to end the lockdown event.

How do I know if a school is in lockdown?

The main entrance doors will be locked, and whenever possible, sign posted in the window. Clovis Unified's emergency phone notification system will be used to alert parents to the school's lockdown status.

What should I do if my child's school is in a lockdown?

- Parents should not go to a school site that is in lockdown, as they will not be allowed to enter, and their presence could jeopardize their safety or the safety of our students.
- Use the information sources listed in this brochure to receive updates on the lockdown situation.

Shelter In Place

A shelter in place is called when school officials are made aware of a potentially hazardous situation that may reach a district facility. If a shelter in place is called, a school site is on heightened alert, but students will be allowed to leave with a parent or guardian. Students will be called indoors and accounted for, and movement around campus will be limited and occur under adult supervision. Parents and other school visitors on campus when a shelter in place is called are free to leave the facility. A state of shelter in place allows school personnel to be prepared to quickly move to a state of lockdown should the possibility of a threat escalate.

What's different between a lockdown and shelter in place?

In a lockdown situation, all classroom activity stops, and staff and students shelter out of sight. In a shelter in place, teachers continue classroom activities, but movement around a campus is limited and supervised by adults.

Evacuation

A campus evacuation may be called when school administrators determine that student safety may be jeopardized by staying indoors. This could occur as the result of a possible fire, a bomb threat or a gas leak. In the event of a bomb threat, an evacuation decision is dependent on information received in the threat and factors influencing the credibility of the report. Each school has procedures in place for partial or complete evacuation, including multiple on- and off-site locations. If necessary, plans are in place to provide transportation for students to alternate locations. Parents would be notified quickly should such an off-site evacuation occur. These notifications would include additional information about where to pick up your child.

In the event of an evacuation that requires parent/guardian pickup, parents will be required to sign out their child. Students will be released only to an adult with proper identification who is on file with the school as an authorized emergency contact.

Drop, Cover and Hold

Drop, Cover and Hold is called in the event of an earthquake or other natural disaster necessitating shelter be taken. Students and staff will quickly drop and move under a desk or sturdy table and/or cover their head and neck with their arms to protect themselves from possible falling objects, and they will hold in that position until the event subsides.

Power Outage

Safety procedures at Clovis Unified schools extend to plans for loss of power. In most circumstances, a power outage of up to four hours can be accommodated and classroom instruction will continue. Classrooms without adequate natural lighting would be relocated to accommodate the continuation of lessons, and lunchroom service would still be provided utilizing Clovis Unified's alternate meals stocked specifically for possible emergencies. Clovis Unified's automated phone, text and email notification can be accessed anywhere to keep parents informed during a power outage or other school emergency.

We train to deal with different kinds of problems, whether caused by natural forces or manmade; and have plans that can be adjusted to meet any circumstance. If a situation is serious enough to require you to leave your home or workplace, we will either ask you to pick your child up or will direct you to a location at which you will be updated on developments.

STUDENTS FIRST Should an emergency occur, school officials and emergency responders will first do what is needed to protect our students, and then work to inform parents with accurate and complete information. We recognize the importance of communicating with parents when an emergency occurs at their child's school, and make it a priority to reach out to parents quickly using multiple communication channels (telephone, email, text, Internet, etc.).

What to do in the event of a school emergency

- The District will use its automated phone system, e-mails, district and school websites, the media and text messages to communicate with parents.
- In order for the school district to keep you informed, make sure you keep current contact information on file with your child's school.
- While a parent's first instinct may be to head immediately to the school campus upon hearing of a possible emergency, your presence may interfere with response efforts.
- Before going to the school, check district information sources for directions to parents related to possible evacuation or student pick-up.
- Seek accurate information from reliable, official sources. Keep in mind that unofficial sources of information may have only partial, incorrect or unverified details. If you hear of an unverified rumor regarding a school safety issue, please contact the school to clarify the accuracy of the information.
- Clovis Unified's emergency response protocols include processes for identifying rumors and verifying information before it is released to parents.
- Parents set the tone for their child's emotional response to an emergency. Remain as calm as you can if your child contacts you during an emergency.

All visitors arriving on a Clovis Unified campus during the school day are expected to sign in at the school's administrative office and receive a visitor's badge. School staff are always on the lookout for visitors, and will direct any visitor without a badge to the main office for check-in using our Raptor visitor screening system.

Tips to Prepare Your Family for an Emergency

Have a plan. Create a family emergency plan, and talk to your children about what your family would do in the event of an emergency at school or in the community. California's Emergency Management Agency has lots of information on how to create a Family Emergency Plan at www.calema.ca.gov (search for Family Disaster Plan).

- Keep your child's emergency contact information at school up to date, including alternate phone numbers for you and family or friends authorized to pick your child up at school.
- Talk to your child about the importance of listening carefully and following directions in the event of an emergency.
- Discuss with your family ways to stay in touch with each other during an emergency whether at school or in the community, and stress to your student the importance of staying off of cell phones unless specifically authorized during an emergency.

Clovis Unified School District
1450 Herndon Ave
Clovis, California 93611
559-327-9000 www.cusd.com

This school district does not discriminate on the basis of race, color, national origin, age, religion, political affiliation, gender, mental or physical disability, sexual orientation, parental or marital status or any other basis.

Safety is a TOP PRIORITY in Clovis Unified

Together, parents and schools can be effective partners in the creation of safe school environments. We invite parents to learn about important steps being taken and ways they can support our safe school efforts.

CLOVIS UNIFIED SCHOOL DISTRICT

SAFETY FIRST IN CLOVIS UNIFIED

New Features Speed Response, Increase Bus Safety

We're always looking for ways to get even better at protecting our schools, and this year, in addition to existing safe school plans, partnerships with law enforcement, regular training and practice drills, and camera systems, we're introducing two new safety features in Clovis Unified.

First, we've implemented CatapultEMS, an app and web-based system that increases the speed with which we can respond or investigate potential threats or accidents. We've also started a new TylerDrive bus pass system to increase safety on home to school transportation routes.

Learn More at cusd.com/SchoolSafety

What Parents Need to Know

- Our safe school plans, resources, reporting and record keeping tools are now centrally located, with staff having quick and easy access to report a concern.
- CatapultEMS combines our school's other safety protocols with a "Neighborhood Watch" style network on campus. Staff can efficiently report a concern directly to the school's trained safety team.
- In the event of a threat, campus-wide notification can occur using computers, texts, PA systems and an app. Proximity alerts to nearby campuses, departments and the district safety team ensure quick and coordinated support.
- Bus passes have been issued to all students riding the school bus, and students will now swipe their pass when boarding or exiting the bus. Equipped with the students' school ID photo, the passes ensure students are on the right bus and using the right bus stop.
- Language used in our emergency response protocols has also changed. "Shelter in place" is now being used instead of previous "facility alert" language. Students and staff will continue to hold regular drills covering these procedures, along with those for lockdown; drop, cover and hold; and evacuation situations.
- In August, every school and district team participated in law enforcement-led refresher training on best practices in responding to an active intruder.
- When on campus, visitors should listen for alerts (they will be hard to miss) and respond as directed in the event of a safety incident.

CatapultEMS Is...

- Web- and app-based system that, in the event of a safety concern, speeds internal communication among site safety teams and staff
- Allows faster response times, quicker accounting of students' whereabouts in a lockdown or evacuation, and improves communication

New Bus Passes Bring Peace of Mind

- A student bus pass, similar to a student ID card, that is equipped with RFID technology to ensure students are on the right bus, and using the correct stops to enter and exit the bus
- Increases efficiency and allows parents and drivers the peace of mind that comes from knowing our bus riders are where they are expected to be on their travels to and from school

CLOVIS UNIFIED SCHOOL DISTRICT

CUSD PARENT ACADEMY

LOCATED AT THE PLC (IN N OUT PARKING LOT) FROM 6-8PM

DINNER/CHILDCARE START AT 6:00
EVENT BEGINS AT 6:30

SEPT 13 TOPIC: HOW TO HELP YOUR STUDENT AT HOME	OCT 11 TOPIC: SOCIAL EMOTIONAL WELLNESS
NOV 8 TOPIC: SUICIDE PREVENTION/AWARENESS	JAN 10 TOPIC: DRUG AWARENESS
FEB 21 TOPIC: ANTI-BULLYING	MARCH 14 TOPIC: SOCIAL MEDIA EDUCATION

PARENT ACADEMIES ARE HOSTED BY SUPPLEMENTAL SERVICES AND OUR HS TRANSITION TEAMS TO SUPPORT OUR CUSD FAMILIES! THANK YOU TO OUR CLOVIS FOUNDATION FOR SCHOOLS AND THE KAISER GRANT FOR SUPPORTING THESE EVENTS!

Mac and Kids/IDAC

September 27, 2022

6:00pm

Hmong Culture

Advisor: Ashley Crossland and Kacey Zevenbergen

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-Advisor Introductions

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