



CLARK INTERMEDIATE SCHOOL PARENT INVOLVEMENT INFORMATION FOR THE 2019-2020 SCHOOL YEAR

Clark Intermediate School is committed to establishing a true partnership with all facets of the Clovis Community. Clark values feedback and input. Parents continue to make positive differences in the lives of the children we all support. We know from research that participation in your child's education will not only bring success to your child but other children in the school. Our parents truly make a difference in the lives of Clark kids!

Clark is proud and pleased to offer a variety of parent involvement opportunities that improve our overall program. Such advisory committees include:

School Site Council (SSC)

English Learner Advisory Committee (ELAC)

School and District Assessment Review Team (SART)

Intercultural and Diversity Advisory Council (IDAC)

We encourage all parents and guardians to become involved with their child's education, at the classroom level, the school-wide level as well as the district level. The school's Single Plan for Student Achievement (SPSA) describes the school's basic educational program and the categorical supplementary programs/services that are designed to support student achievement of each and every student. Parental involvement is a necessary and vital part of developing the SPSA as well as our overall program. At the district level, parent committees provide input into each of the site's SPSA and to the District's Local Education Agency Plan (LEAP). If you would like additional information on any of the District Parent Councils or Committees, please call Clark Intermediate School. The Principal, Learning Director, or Guidance Instructional Specialist (GIS) would be happy to assist you, or go to <http://www.cusd.com/supplemental> services.

Listed below are several parent committees that assist with categorical programs and funding. For more information, please call our school at (559)327-1500.

School Site Council (SSC): All schools receiving categorical funds are required to form a SSC. The SSC is composed of parents, students at the secondary level and school personnel. It is responsible for developing, implementing and evaluating the Single Plan for Student Achievement programs. Members serve for two years and are elected by their peers.

English Learner Advisory Committee (ELAC): All schools enrolling 21 or more English learners are required to form an ELAC. The ELAC is composed of parents and school personnel. The ELAC provides input and makes recommendations to the principal, staff and SSC regarding services for English learners as well as conducts an annual survey. Members serve for two years.

School and District Assessment and Review Team (SART) At Clovis Unified, parents and community members are active participants in decision-making processing and in evaluating the quality of programs serving their children. Apart from the traditional school site council and parent club, a body called the School Assessment and Review Team exists to provide a forum to learn about a school and to influence the leadership regarding the operation of the school. Each Clovis Unified school has a SART committee, which serves as a vehicle of communication and as an advisory body to the principal. The school SART committee includes broad representation, including the principal, selected staff members, interested parents and community members, students and even citizens who do not have children at the school. Within the District, there are three area SART Committees. Members of the Area SART Committees include area assistant superintendents, area principals and area school SART chairpersons. There is also a District SART Committee whose members include the district superintendent, administrators, principals and School SART Committee chairpersons. Each year a survey of parents is conducted to provide insight to parent satisfaction and perception, as well as provide valuable data about students, their home learning environment and expectations.

Intercultural and Diversity Advisory Council (IDAC): The Intercultural and District Advisory Committee (IDAC) is composed of community members and district employees representing the diversity of the district. IDAC was formed for the purpose of assisting the district in the implementation of Cultural Competencies and monitoring the progress of the district toward achieving the desired outcomes of those competencies. Reporting to the Governing Board annually is among IDAC's charges. Each school site has established an IDAC as well as a District IDAC that meets twice a year. Areas of focus include: Develop, adopt and implement a district policy to promote an environment free of racial bias and discrimination; Develop, adopt and implement a District Affirmative Action plan as required by Education Code Section 44100; Establish a student human relations council at each school to promote positive intergroup; Provide training for teachers and administrators to promote understanding and appreciation of cultural differences; Make deliberate efforts to insure minority representation on district and school site committees; Develop and adopt complaint-handling procedures that are clearly understood by staff, students and parents. Develop, adopt and implement a district policy to promote an environment free of discrimination based on gender; Develop, adopt and implement a district policy to promote an environment free of discrimination based on disability.

The goal of the Clark Intermediate staff is to create and maintain the best educational environment possible. This can be accomplished with your support and input.

If you have any questions, concerns, or would like to become more involved in the educational process at your school, please contact Teresa Barber at teresabarber@cusd.com or 327-1500. Your school can assist you in learning more about categorical programs. You may want to become involved in your school's School Site Council (SSC), English Learner Advisory Committee (ELAC) and/or attend the IDAC meetings. During the fall each school will send additional information about these activities.

Additionally, if you would like to become a member of one or all of these groups, please fill out the attached form and return it to the school office.

Yes, I am interested in learning more information about/joining SART.

Name: _____ Students Name: _____

Contact Number: _____

Yes, I am interested in learning more information about/joining IDAC.

Name: _____ Students Name: _____

Contact Number: _____

Yes, I am interested in learning more information about/joining SSC/ELAC.

Name: _____ Students Name: _____

Contact Number: _____

Yes, I am interested in learning more information about/joining SART, IDAC/DAC, or SSC/ELAC.

Name: _____ Students Name: _____

Contact Number: _____