1. Welcome: Kevin welcomed everyone to the 1st Quarter SART meeting for the Reagan Educational Center at 8:03 am

2. Great things taking place at Reyburn/CEHS/CUSD: Kevin showed a photo montage of events involving our students, staff and community:
   a. AFJROTC has 130 participants this year. They recently participated in a competition at Scout Island. They are involved in many different activities they get involved in.
   b. FFA has many students who participated in events at Fresno State. There's a variety of groups involved from fabricating welding, animal projects, landscape projects, etc. One of our students was the Supreme Grand Champion with her heifer.
   c. Reyburn VB team played at a BHS Tournament recently and won!
   d. Our band won 1st place at the WBA Championships recently. They were 1st in music, marching & percussion.
   e. We hosted a Special Olympics event and it was fantastic!
   f. 2 students received awards in Art at the Fresno Fair. They were in Mr. Danny Vasquez’ class.
   g. “Better Together” – Kevin shared a video that was shown to all employees at General Session this year.

3. REC Diversity Education Council – Kevin introduced Naveah, Will and Pacha – members of our REC DEC. Our purpose is to spread cultural awareness, encourage cultural appreciation and improve the overall atmosphere on campus. Our Unity Week is a weeklong event that culminates in a Unity Assembly at the end of the week.
   a. Will discussed promotions for the REC DEC. This year, we will be expanding the flags of the world to include the Reyburn campus. They are also working on video announcements, posters promoting the Unity Assembly, quotes from influential people and a mural that will be in the center of the 600 building.
   b. Pacha discussed lunchtime activities. They will be working on posters for a mural that will spell out UNITY. They will be put up as decorations at the Unity Assembly. They will be playing different types of music during the week, highlighting the differences between cultures through music.
   c. Naveah discussed the Unity Assembly. They are reintroducing some poetry from various cultures. They will also have different dance groups perform. They are including Reyburn students with the “I Am” project. There will be some staff testimonies as well. At the end, they would like to do a flag walk, showing all the flags of the world. We are also including our SPED students along with LGBQT kids. They are going to be collecting pictures of staff members and their families as they participate in cultural activities.
   Mr. Kerney explained inclusiveness is important to them. We moved the assembly to the fall this year, so we’ve had to speed up our planning of this event.

4. Social Emotional Support – Monica Castillo spoke about SE support. We look at this as a tiered system.
   a. Tier I: Includes and is available to all students
      i. Timberwolf Territory – Teachers found our students need a safe place to go to eat lunch. Teachers place posters in the windows of their classroom and students know they can go in during lunch to eat.
      ii. ID Cards – On the back of the ID cards we have placed information if they need help. This idea came from our teachers.
iii. Transition Office – They meet the needs of our students as well as those of our area feeder schools. They offer tutoring, snacks and have a check-in/check-out system.

iv. SRC – Students are seen based on who their counselor to establish relationships with them.

v. Counseling Team – They are great listeners and mentors for students.

b. Tier II: Support

i. CSI – A program in CUSD where staff (both certificated and classified) is trained on how to help students on issues specifically facing them. Groups meet for 1 hour a week, with the same group of students (based on life situations), for 6 weeks. Training is intensive. There are videos on the CUSD website for students, parents & the community to view.

ii. Peer Counselors – Very helpful and effective with students.

c. Tier III: This affects the least number of students. CYS therapy, STAR meeting, school psychologists

i. CYS Therapy – We partner with Fresno County Mental Health to see students during the school day

ii. STAR Program – For students who are facing extremely difficult issues.

iii. School Psychologist – There is one on the Reyburn campus and 2 at Clovis East then 1 who is available specifically for social emotional issues.

d. We are here to help posters – Posters that have been placed all over our campuses with information on how students can get support from a variety of means.

5. Technology & Digital Citizenship: Delaine Johnson, one of our technology teachers, explained what this means.

a. In the CE Area, all schools have become Digital Citizenship certified.

b. CommonSenseMedia.org – they have dedicated themselves to securing resources to ensure digital citizenship.

i. Why is this important? This offers students great opportunities for self-exploration, creativity, connection and learning yet, kids may also experience challenges such as:

   1. Oversharing and damage to reputation
   2. Cyberbullying
   3. Not understanding how to analyze and evaluate the credibility of information
   4. Is one lesson enough?

ii. We use commonsensemedia.org to obtain the Digital Citizenship.

   i. Great resource for apps, movies, websites, etc. for parents/teachers

iii. State of California has put a new law into place – as of 1/1/21, we must make sure that all students (K-12) has the same access to technology and each student has been certified in digital citizenship.

iv. There are many different sub-topics in digital citizenship.

   i. Family Media Agreements
   ii. Cyberbullying – Inappropriate online behavior
   iii. CUSD.com/professional-learning.com

      1. Vetted lesson plans by grade level on digital citizenship

         a. Addressed in English/AB classes now

6. Kevin thanked everyone for coming today. Meeting concluded at 8:54 am.