

2019-2020 Buchanan High School Honors/AP Placement Agreement

Overview

Honors and Advanced Placement English classes are designed to attract and challenge students who have strong reading, writing, and thinking skills and who work well in an accelerated classroom environment which includes a faster pace, higher expectations, and a rigorous level of analytical skills. A commitment to enroll in these courses must be taken seriously. AP and Honors English classes are challenging courses; therefore, students are not guaranteed an "A." The benefits of the Honors/AP program go beyond the grade achieved; it offers students the opportunity to stretch their academic and intellectual abilities as well as prepare them for college-level work. Students completing an AP course receive a weighted GPA in which an A = 5 points, B = 4 points, C = 3 points, D = 1 points, and an F = 0 Points.

In addition, AP classes are designed to develop the students' abilities as critical thinkers and offer them a collegiate course with **college-level expectations in reading, writing, and critical thinking**. As sanctioned by the College Board, these courses require higher level practices in order to succeed including: excellent organizational skills, strong study habits, the ability to work independently, and a robust measure of interest and commitment. The AP courses are aimed at preparing students for the AP examination in May.

Recommended prerequisites for enrollment and success in Honors and AP English classes:

- Earned an "A" in his or her current English class and a strong recommendation from the current English teacher
- Demonstrated proficiency on a site-based writing assessment in grades 8-10.

Students should come to class **on the first day of school** having read the following pieces of literature. A deep, textual understanding of the literature is necessary to participate in the assignments and activities in class. These books are available in local libraries or can be purchased.

English 9 Honors

- *Animal Farm* by George Orwell—summer work packet included.

English 10 Honors

- *A Separate Peace* by John Knowles

Advanced Placement Language & Composition

- *Death of a Salesman* by Arthur Miller

Advanced Placement Literature & Composition

- *The Awakening* by Kate Chopin
- *A Doll's House* by Henrik Ibsen

- *The Heart is a Lonely Hunter* by Carson McCullers

- *The Great Gatsby* by F. Scott Fitzgerald

- Bible (NIV suggested): Genesis, Matthew, Mark, Revelation

In addition to the required reading, you can expect the following assignments upon your return to school:

- A diagnostic grammar review exam based on the Common Core State Standards for Honors 9 and 10
- An objective test on the book(s) read over the summer
- A timed writing (in-class essay) covering one or more of the pieces of literature
- Additional assignments such as round-table discussions, drafted essays, multimedia projects, etc.

All students must complete the summer reading and their respective assignments regardless of transfer or enrollment date. **Upon late entry into the class, a student will have two weeks to complete the summer reading.** If you are unprepared to participate due to lack of responsibility on your part, your semester grade will be **seriously** affected. If you decide after a few weeks in an AP or Honors class that you would like to transfer to a less difficult class, be aware that your grade will transfer with you. If you have any questions regarding this information or the Honors and AP programs in general, please feel free to contact your counselor or the English Department Chair, Sara Hanson.

By signing below, you are acknowledging that you have read and received the above information and are aware of your commitments and responsibilities as an Honors/AP student.

Student Name

Student Signature

Date

Parent Signature

Date

PLEASE RETURN THE BOTTOM OF THIS FORM TO YOUR HONORS/AP ENGLISH TEACHER DURING THE FIRST WEEK OF SCHOOL.