# BUCHANAN CTE PATHWAYS



# Contents

Design, Visual, and Media Arts		Food Services and Hospitatlity Pathway	
Introduction to Digital Photography	1	Food Science and Nutrition	7
PHOTO 1	1	ROP Culinary Arts	7
Digital Photography 2	1	ROP Culinary Arts & Hospitality Management	-
ROP Digital Photography	1	Tion Camillary Time of Troop Harrey Training Content	,
		Patient Care	
Design, Visual, and Media Arts		Medicial Health Careers	8
ROP Journalism & Publishing	2	ROP Sports Medicine/Fitness	8
ROP Publishing Management	2	ROP Rehabilitation Therapy Careers	ç
		ROP Allied Health & Medical Wellness	9
		ROP Medical Careers	10
Production and Managerial Arts			
Videography 1	3		
Digital Film Making	3	Performing Arts Pathway	
ROP Videography & Multimedia	3	Drama 1	11
		Drama 2 Technical Theater	11
		Advanced Technical Theater	11
Engineering Design			
Introduction to Design	4		
Honors Principles of Engineering	4		
Honors Engineering Design & Developement	4		
Environmental Resources Pathway			
Chemistry & Environmental Engineering: Water	5		
Environmental Sustainability	5		
AP Environmental Science	5		
All Environmental Science	3		
Education Pathway			
Exploration of Child and Adolescent Literature	6		
Contemporary Issues in Education	6		
ROP Careers in Education	6		



### Design, Visual, and Media Arts

Introduction to Digital **Photography** 

Digital Photography

**ROP** Digital Photography

#### Introduction to Digital Photography AB (P)

Next class in Pathway: Digital Photography Course# 77F09.CTE

This is an introduction course to digital photography. Topics include digital camera operations, lighting technique, aesthetics, Photoshop, Light-room, and portfolio develop-Duration: Year Course ment. This course will also cover art history topics to include a brief history of photography, contemporary photography, and commercial photographers. Students will explore exposure systems using aperture, shutter speed, and ISO combinations. Digital cameras with adjustable f-stops and shutter speeds, memory cards, and re-writable memory devices (SD cards and flash drives) will be used.

Prerequisites: None

Grade Levels: 10-11; 9th approved by instructor

UC/CSU: Meets UC A-G "F" Requirement

Dual Enrollment: Unitrak MCJ17 CSU Fresno

Certification: None

#### Digital Photography II

Next class in Pathway: None

Course# 77F01.CTE

This course has an emphasis in Adobe Photoshop in association with Digital Photography. This course builds on what students previously learned in Introduction to Digital Photography. It continues with the same workflow, but with more instruction on using Photoshop and developing relationships with a client. Topics include setting project requirements, identifying design elements when preparing images, understanding Photoshop, manipulating images using adobe Photoshop, publishing images using Photoshop, and portfolio development. It also includes enrichment through exploring contemporary photography. Digital cameras with adjustable f-stops and shutter speeds, memory cards, and re-writable memory devices may be used.

Prerequisites: Introduction to Digital Photography

Grade Levels: 11-12 Duration: Year Course

UC/CSU: Meets UC A-G "F" Requirement

Dual Enrollment: None

Certification: Adobe Photoshop

### Digital Photography (P) ROP

Capstone

Course # R7F06

Students will develop a portfolio of artistic endeavours along with creating work in cooperation with an individual to produce commercial photography. Students will learn about digital photography, post production editing software, and client relationships. Students will develop skills in photography, creativity, critcal thinking, and job skills.

Prerequisites: None Grade Levels: 10-12

Duration: Year Course, ROP

UC/CSU: Meets UC A-G "F" Requirement

Dual Enrollment: No

Certification: Adobe Photoshop

PHOTO 1 (Not CTE)

#### Photography 1 AB (P)

Next class in Pathway: Not a CTE Pathway,

Course # 78311

This course covers the basic skills for successful camera operation as well as black/white darkroom techniques. Students will be introduced to digital cameras and computer manipulation of images. The course topics stress the technical and aesthetic fundamentals of quality image-making and the historical development and influence of the medium.

Prerequisites: None

Grade Levels: 12: Senior Art Class

Duration: Year Course

UC/CSU: Meets UC A-G "F" Requirement

Dual Enrollment: None

Certification: None



## Design, Visual, and Media Arts

**ROP Journalism & Publishing** 

**ROP Publishing** Management

#### ROP Journalism & Publishing (P)

Next class in Pathway: Capstone

*Course # R3004* 

Through this course, students demonstrate their skills in the art of writing and production. All forms of journalistic writing and layout design are covered to produce student publications. A major project for the students is to design, publish, and market the Buchanan High School yearbook. This class is paired with English Duration: Year Course 11 or 12.

Prerequisites:

Recommended Introduction to Digital Photography, Teacher approval – This class is for BHS

Grade Levels: 11-12

UC/CSU: N/A

Dual Enrollment: Unitrak MCJ 2

#### **ROP Publishing Management**

Next class in Pathway: Capstone

*Course # R9079* 

Through this course, students will demonstrate their advanced skills in the art of writing and managing a publication. Newspaper, magazine, and anthology styles of journalistic writing and graphic design will be covered to produce student publications.

Prerequisites:

Prior enrollment in Journalism & Publishing. Teacher approval – This class is for BHS students only

Grade Levels: 12

Duration: Year Course

UC/CSU: N/A



### Production and Managerial Arts

Videography 1

Digital Film Making

**ROP** Videography & Multimedia

#### Videography 1 AB (P)

Next class in Pathway: **Digital Film Making** Course # 77G01.CTE

Videography I is an introductory class that emphasizes and develops critical thinking skills by exploring the influence of design principles, historically significant Art forms from various genres, and Duration: Year Course the production process of films and television programming. Students will analyze a variety of film and television programming as they learn to critique Artists' work. Students will learn to use the technology available to produce and edit various forms of multimedia communications, including video cameras, lights, sound equipment, and industry-standard computer software. Communication Dual Enrollment: None and interpersonal skills, problem solving, and safety are emphasized throughout the curriculum.

Prerequisites: None

Grade Levels: 9-10

UC/CSU: Meets UC A-G "F" Requirement

Certification: None

#### Digital Film Making (P)

Next class in Pathway: Videography & Multimedia Communications *Course #77508.CTE* 

Studies include the artistry and technical elements of filmmaking. Students will be introduced to the theory of films and filmmaking and be expected, in writing, to analyze, describe and breakdown the elements of UC/CSU: Meets UC A-G "F" Requirement shot, a scene, and sequence.

Prerequisites: Recommended Videography

Grade Levels: 10-12

Duration: Year Course

Dual Enrollment: None

Certification: None

#### Videography & Multimedia Communications

Capstone

Course#(even) R7F01.CTE (odd) R7301.CTE

This course provides training in videography, 3D graphics and animation and interactive multimedia production. Special attention will be given to the use of Au- Duration: Year Course, ROP todesk's 3D Studio, MetaCreations, Bryce 3D; Macromedia's Director; MovieWorks; Adobe Premier; and Ulead's Media Studio Pro. Integrated throughout the course are career preparation standards which include communication skills, interpersonal skills, problem solving, safety, technology, and other employment skills.

Prerequisites: None

Grade Levels: 11-12

UC/CSU: Meets UC A-G "F" Requirement

Dual Enrollment: Unitrak MCJ15 CSU Fresno

Certification: Adobe Premiere



# Engineering and Architecture

# **Engineering Design**

Introduction to Design

Honors Principles of Engineering

**Honors Engineering** Design & Developement

#### Introduction to Design (P) PLTW

Next class in Pathway: Honors Principles of Engineering Recommend: CTE Chemistry or Honor Chemistry

Course #37F02.CTE

The course is an in-depth, project-based course that concentrates on principles of visual design and the design process. Projects focus on design factors such as aesthetics, format, geometric shape and form, perspective drawing, scale, proportion, and presentation techniques. Students use computers as a medium/tool for the design of project components such as sketching techniques, orthographic drawing, and 3D modeling and rendering.

#### Prerequisites:

9th - Honors Math 8 or

Concurrently enrolled in Math 2 or higher

10th - A or B in Math 1 & Concurrently enrolled in

Math 2 or higher

Grade Levels: 9-10

Duration: Year Course

UC/CSU: Meets UC A-G "F" Requirement

#### Honors Principles of Engineering (HP)

Next class in Pathway: Honors Engineering Design & Development Course#53G04.CTE

Principles of Engineering (POE) is a foundation course of the high school engineering pathway. This survey course exposes students to some of the major CTE Chemistry or Honor Chemistry concepts that they will encounter in a postsecondary engineering course of study. Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of materials and structures, automation, and kinematics. The course applies and concurrently develops secondary level knowledge and skills in mathematics, science, and technology.

#### **Prerequisites:**

10th or 11th A or B in Math 2 & Concurrently

Enrolled in Math 3 or Higher

Recommend:

Grade Levels: 10-12

Duration: Year Course

UC/CSU: Meets UC A-G "G" UC Honors Requirement

#### Honors Engineering Design & Development (HP)

#### Capstone

Course #35G05.CTE

The knowledge and skills students acquire throughout PLTW Engineering come together in EDD as they identify an issue and then research, design, and test a solu-or Better in Honors Principles of Engineering tion, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, ready to take on any post-secondary program or career.

#### Prerequisites:

11-12: A or B in Math 3 & Concurrently enrolled in

Calculus AB/BC or higher

All: C or Better in Introduction to Design & C

Grade Levels: 10-12 Duration: Year Course

UC/CSU: Meets UC A-G "G" UC Honors Requirement

Dual Enrollment: No

Certification: None



# Energy, Environment, and Utilities

## Environmental Resources Pathway

Chemistry & Environmental Engineering: Water **Environmental** Sustainability

AP Environmental Science

#### Chemistry/ Environmental Engineering – Water (P)

Next class in Pathway: Environmental Sustainibilty Course # 55D20.CTE

Studies include the resolution to environmental engineering problems related to water and its interactions with the environment. Students will use a systems-based approach to understand that all environmental systems consist of matter and will apply this knowledge to solving current and future global water issues.

Prerequisites: Math 1

Biology

Grade Levels: 10-11 Duration: Year Course

UC/CSU: Meets UC A-G "D" Requirement

#### Environmental Sustainability (P)

Next class in Pathway: AP Environmental Science Course #55G05.CTE

Honors Environmental Sustainability (ES) is a high school-level specialization course in PLTW Engineering. In Honors ES, students investigate and design solutions to solve real-world challenges related to clean drinking water, a stable food supply, and renewable energy. Students are introduced to environmental issues and use the engineering design process to research and design potential solutions.

Utilizing the activity-, project-, problem-based (APB) teaching and learning pedagogy. Duration: Year Course

Prerequisites: Biology and Math I

Grade Levels: 10-12

UC/CSU: Meets UC A-G "D" Requirement

#### AP Environmental Science AB (HP)

Capstone

*Course # 55728.CTE* 

The AP Environmental Science course, allows students to engage with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from UC/CSU: Meets UC A-G "D" UC Honors Requirement geology, biology, environmental studies, environmental science, chemistry, and geography.

Prerequisites: Biology, Chemistry, Math 1 & Math 2.

Grade Levels: 10-12 Duration: Year Course

Dual Enrollment: No

Certification: OSHA



# Education, Child Development, and Family Services

### **Education Pathway**

**Exploration of Child** and Adolescent Literature Contemporary Issues in Education

**ROP** Careers in Education

#### Exploration of Child and Adolescent Literature (HP)

Next class in Pathway: Contemporary Issues in Education *Course # 22B10.CTE* 

Exploration of Child and Adolescent Literature is a grade 10 English Language Arts college preparatory course integrated with the Education Pathway standards. This course allows students to utilize Language Arts skills to investigate and evaluate the value and purpose of world literature for children and adolescents. Students synthesize their knowledge of the developmental stages of physical, intellectual, social, and emotional (PIES) development with their understanding of appropriate teaching materials and readings for Duration: Year Course each of the stages (will be addressed in each unit).

Prerequisites: B or higher in English 9, C or higher in Honors English 9, or recommendation by teacher pathvay instructor

Grade Levels: 10

UC/CSU: Meets UC A-G "B" Requirement – Honors Course

#### Contemporary Issues in Education (HP)

Next class in Pathway: ROP Careers in Education *Course # 22B11.CTE* 

Contemporary Issues in Education is a college preparatory eleventh grade English course integrated with the Education pathway standards of the Education, Child Development, and Family Services sector, which allows students to see where the skills of English intersect with the elements of education. Students conduct research, closely Grade Levels: 11 read and analyze complex texts, evaluate instructional methodology and philosophy, and create a portfolio of reflections, activities, and compositions that, when synthesized, serve as the foundation for three capstone projects.

#### **Prerequisites:**

Grade of "B" or higher in either the Children's Lit. class or Honors English 10 or regular English 10.

Duration: Year Course

UC/CSU: Meets UC A-G "B" Requirement – Honors Course

#### **ROP Careers in Education (P)**

Capstone

Course # R9046

This course focused on the nature and scope of the school system, the duties and opportunities of the professional teacher, factors relative to success in teaching, and credentialing requirements. Students take the CBEST test and have an opportunity to observe and work in CUSD elementary schools. This course *Grade Levels: 11-12* includes ten English 11 or 12 credits and ten elective credits for Education Careers. Both the Common Core and Career Technical Education standards serve as a curricular framework for the course.

Prerequisites: Grade of "B" or better in English 10 or English 11 or pathway courses. Excellent attendance and behavior records in previous grade levels required.

Duration: Year Course

UC/CSU: Meets UC A-G "G" Requirement

Dual Enrollment: Education 10 Clovis Community;

EHD 40 CSU Fresno Certification: CBEST; Paraprofessional Test



# Hospitality, Tourism, and Recreation

## Food Services and Hospitatlity Pathway

Food Science and Nutrition

**ROP Culinary Arts** 

**ROP Culinary Arts &** Hospitality Management

#### Food Science and Nutrition (P)

Next class in Pathway: ROP Culinary Arts

Course # 33G11.CTE

Studies include an introduction to basic terms, safety, recipes, measurement and nutrition. Areas of emphasis include fruits and vegetables, milk and dairy products, breads, desserts and meat preparation.

Prerequisites: None

Grade Levels: 9-12

Duration: Year Course

UC/CSU: Meets UC A-G "G" Requirement Certification: ServSafe Food Handler

#### ROP Culinary Arts (P)

Next class in Pathway: ROP Culinary Arts & Hospitality

Course # R3017

Management/ Capstone

Studies include the exploration of the food industry that employs over 20 million people. Recipe development, meal planning, and preparation, Grade Levels: 11-12 culinary fundamentals, ingredients, nutrition, and presentation.

Prerequisites: Food Science and Nutrition

Duration: Year Course

UC/CSU: N/A

Dual Enrollment: None

Certification: ServSafe Food Handler, ServSafe

Manager, and Hospitality

#### ROP Culinary Arts & Hospitality Management (P)

Capstone

Course # R3905

In this course, students will expand their study of Culinary Arts and explore Hospitality Management. Students will learn and apply knowledge through standards and project-based curriculum, both in the lab/class setting and in a working food service kitchen.

Prerequisites: Food Science and Nutrition (P), ROP **Culinary Arts** 

Grade Levels: 11-12 Duration: Year Course

UC/CSU: N/A

Dual Enrollment: None

Certification: Certification: ServSafe Food Handler, ServSafe Manager, and Hospitality



# Health Science and Medical Technology

### Patient Care

Medical Health Careers

BHS, CHS

Medical Health Careers (P)

Concentrator

Course # 33G17.CTE

This course is designed to allow students to explore careers in the medical health career arena with a focus on knowledge and skills required for entry level employment. Students will be introduced to health care with an emphasis on core skills and knowledge applicable to a variety of the health professions.

Prerequisites: Successful completion of Biology with a "C" grade or higher or concurrent enrollment in Biology

Grade Levels: 10-12 Duration: Year Course

UC/CSU: Meets UC A-G "G" Requirement

Dual Enrollment: None

Certification: NFHS Heat Illness, American Red Cross

Adult and Pediatric CPR/AED First Aid

ROP Sports Medicine/ Fitness

**BHS** 

ROP Sports Medicine/Fitness (P)

Capstone

*Course # R5045* 

This course will allow students to gain practical experience learning to work in physical therapy, fitness and athletic training settings. The course empowers the student with the healing and conditioning process resulting from methods used in physical therapy and physical conditioning of the human body.

Prerequisites: Completion of Biology with a grade of "C" or higher; Must have transportation for Spring Semester

Grade Levels: 11-12 Duration: Year Course

UC/CSU: Meets UC A-G "G" Requirement

Dual Enrollment: Fresno State; Kinesiology 38

Certification: OSHA, American Red Cross CPR/First Aid/AED, Concussion for Sport, Concussion, Heat

Illness (NFHS)



# Health Science and Medical Technology

### Patient Care

Rehabilitation Therapy Careers

**CNHS** 

#### ROP Rehabilitation Therapy Careers (P)

Capstone

*Course # R5045* 

This course will allow students to gain practical experience learning to work in physical therapy, fitness and athletic training settings. The course empowers the student with the healing and conditioning process resulting from methods used in physical therapy and physical conditioning of the human body.

Prerequisites: Completion of Biology with a grade of "C" or higher; Must have transportation for Spring Semester

Grade Levels: 11-12 Duration: Year Course

UC/CSU: NA

Dual Enrollment: none

Certification: None

Allied Health & Medical Wellness

**CNHS** 

#### ROP Allied Health & Medical Wellness (P)

Capstone

Course # R3G04

This course will explore the many facets of public and medical health. Content will relate to individuals, community, careers, and institutions directly involved with health and wellness issues. Students will explore the domains of health including psychosocial, physical, environmental elements and the Grade Levels: 11-12 impact of a person's wellness.

Prerequisites: Math I, Math II, Biology, English 10 and maintain an overall GPA of 2.5 or higher

Duration: Year Course

UC/CSU: Meets UC A-G "G" Requirement

Dual Enrollment: Clovis; Medical Terminology

Certification: OSHA, CPR/First Aid/AED, Concussion

NFHS)



# Health Science and Medical Technology

### Patient Care

**Medical Careers** 

**CNHS & CEHS** 

ROP Medical Careers (P)

Concentrator

Studies include learning of transferable skills related to entry-level health occupations, exploration of career options in the health industry, and becoming knowledgeable of post-secondary educational requirements.

Prerequisites: Completion of Biology (P) with a Course # R3019 grade of "C" or higher

> Grade Levels: 11-12 Duration: Year Course UC/CSU: None

Dual Enrollment: None

Certification: None



## Performing Arts Pathway

Drama 1 (Not CTE) Drama 2 Technical Theater

Course # 88323

Advanced Technical Theater

Drama 1 AB (P)

Next class in Pathway: Drama 2 Technical Theater

Drama 1AB is an introductory course designed to develop basic acting skills while providing the student with a background in theatre arts. Students in this class will perform memorized scenes from published plays and develop their own improvised scenes. Historical perspective and analysis will also be covered and students will learn to analyze and assess the aesthetic and technical properties of their own work as well as Duration: Year Course recognized artists.

Prerequisites:

Vone

Grade Levels: 9-12

UC/CSU: Meets UC A-G "F" Requirement

Drama 2 Technical Theater (P)

Next class in Pathway: Advanced Technical Theater Course # 88F02.CTE

The student will study and apply the principles of group dynamics and collaboration during the pre-production through post production process of Theatrical Production. This course provides instruction in the implementation of theatrical designs for sets, lights, sound, properties, costumes, and makeup.

Prerequisites:

Drama 1 with "B" or higher, or permission of instruc-

Grade Levels: 10-12 Duration: Year Course

JC/CSU: Meets UC A-G "F" Requirement

Advanced Technical Theater (P)

Course # 83F01.CTE Next class in Pathway: Drama 2 Technical Theater

Advanced Technical Theater is an advanced technical theater arts course designed to build upon skills learned in Drama 2 Technical Theater for students interested in becoming designers and leaders in the Technical Theater Arts world. Students will analyze a theatrical script for the purpose of constructing a design concept and statement, generating creative design documents, and collaborating with peer designers for a common production. Students will execute visual designs for sets, lights, sound, properties, costumes, and make-up in a theatrical Duration: Year Course production. Creation of a design portfolio, model and mock-up process, and peer leadership are included in this class. Students will be invited to compete in Technical Theater festivals.

Prerequisites: Drama 2 Technical Theater

Grade Levels: 11-12

UC/CSU: Meets UC A-G "F" Requirement

**ROP Performing Arts** 

**CWHS** 

**ROP Performing Arts** 

Next class in Pathway: Capstone

This class is a marriage of drama, music, and technology. It will prepare students for a possible career in the entertainment industry through all aspects of the production of a Broadway musical from preliminary choice of show, construction, lighting, and marketing to final accounting at the close of the run.

Prerequisites: Recommended Drama 2 Technical Course # R8010 Theater with "B" or higher, or permission of instructor.

> Grade Levels: 11-12 Duration: Year Course UC/CSU: None

Dual Enrollment: No Certification: None

#### BUCHANAN HIGH SCHOOL

BUCHANAN HIGH SCHOOL		
DESIGN, VISUAL and MEDIA ARTS	ENVIRONMENTAL RESOURCES	
Pathway Course	Pathway Course	
Introduction to Digital Photography (P) Unitrak MCJ 15	Biological Links to Energy and Environment (P)	
Digital Photo II	Chemistry/ Environmental Engineering – Water (P)	
ROP Digital Photography	Honors Environmental Sustainability (HP)	
*ROP Publishing Management w/English 12 (P)	AP Environmental Science	
*ROP Journalism & Publishing w/English 11 or 12 (P) Unitrak MCJ 2	FOOD SERVICE and HOSPITALITY Pathway Course	
CHILD DEVELOPMENT		
Pathway Course	Food Science and Nutrition (P)	
	*ROP Culinary Arts and Hospitality Management (P)	
Exploration of Child and Adolescent Literature (HP)  *ROP Careers in Child Development  Dual Enrollment Child Dev 1	*ROP Culinary Arts (P)	
EDUCATION	PATIENT CARE	
Contemporary Issues in Education (HP)	Pathway Course	
*ROP Careers in Education w/ English 11 or 12 (P)  Dual Enrollment Education 10 Unitrak EHD 40	Medical Health Careers (P)  *ROP Sports Medicine/Fitness (P) Unitrak Kines 38	
ENGINEERING DESIGN	PERFORMING ARTS	
Pathway Course	Pathway Course	
Chemistry/ Environmental Engineering – Water (P)	Drama 2 Technical Theater (P)	
Introduction to Design 1,2 (P) (PTLW)	Advanced Technical Theater	
Honors Principles of Engineering (HP)	PRODUCTION and MANAGERIAL ARTS	
AP Computer Science Principles (HP)	Pathway Course	
Honors Computer Integrated Manufacturing (PLTW) (HP)	Videography 1(P)	
Honors Engineering Design & Development (PLTW) (HP)	Digital Film Making (P)	
	*ROP Videography (P) Unitrak MCJ 17	

CLOVIS EAST HIGH SCHOOL		
AGRICULTURAL MECHANICS	PLANT and SOIL SCIENCE	
Pathway Course	Pathway Course	
Ag Engineering I  Dual Enrollment Mechanized AG 40	The Art and History of Floral Design (P)  Dual Enrollment Environmental Horticulture 37	
Ag Engineering II (P)	Biology & Sustainable Ag (P)	
Ag Engineering III	Botany (P)  Plant Production Management (P)	
*ROP Welding Fabrication and Application		
*ROP Welding Processes and Fabrication	Advanced Floral Design	
AGRICULTURAL SCIENCE	CHILD DEVELOPMENT	
Pathway Course	Pathway Course	
Agricultural Science 1	Exploration of Child and Adolescent Literature (HP)	
Biology & Sustainable Ag (P)	*ROP Careers in Child Development  Dual Enrollment Child Dev 1	
Chemistry and Agriscience (P)		
Food Science (P)	EDUCATION	
Adv.Inter-disciplinary Science for Sustainable Agriculture (P)	Contemporary Issues in Education (HP)	
ANIMAL SCIENCE	*ROP Careers in Education w/ English 11 or 12 (P) Dual Enrollment Education 10	
Pathway Course		
Biology & Sustainable Ag (P)	EMERGENCY RESPONSE	
Agricultural Science 1	Pathway Course	
CDE Animal Science (P)  Dual Enrollment Animal Science 1	*ROP Fire Fighting Technology I  Dual Enrollment Seniors Only Fire Tech 1	
	*ROP Fire Fighting Technology II	
*ROP Veterinary Science (P)	Dual Enrollment Seniors Only Fire Tech 1	
PUBLIC SAFETY	PATIENT CARE	
Pathway Course	Pathway Course	
*ROP Criminal Investigation	*ROP Medical Careers (P)	
*ROP Criminal Justice	*ROP Allied Health and Medical Wellness (P)  Dual Enrollment Medical Terminology Unitrak Nutr 53	

#### **CLOVIS HIGH SCHOOL CLOVIS NORTH HIGH SCHOOL** CHILD DEVELOPMENT **CHILD DEVELOPMENT Pathway Course Pathway Course** Exploration of Child and Adolescent Literature (HP) Exploration of Child and Adolescent Literature (HP) \*ROP Careers in Child Development \*ROP Careers in Child Development **Dual Enrollment Child Dev 1 Dual Enrollment Child Dev 1** DESIGN, VISUAL, AND MEDIA ARTS **EDUCATION Pathway Course** Contemporary Issues in Education (HP) Introduction to Digital Photography (P) \*ROP Careers in Education w/ English 11 or 12 (P) **Dual Enrollment Education 10 EDUCATION** Contemporary Issues in Education (HP) **PATIENT CARE Pathway Course** \*ROP Careers in Education w/ English 11 or 12 (P) **Dual Enrollment Education 10** \*ROP Medical Careers (P) RESIDENTIAL and COMMERCIAL CONSTRUCTION \*ROP Allied Health and Medical Wellness (P) **Dual Enrollment Medical Terminology Pathway Course** \*ROP The Principles of Athletic Training **Fundamentals of Carpentry Dual Enrollment Kinesiology 22** \*ROP Rehabilitation Therapy Careers (P) Basic Metal Manufacturing **Dual Enrollment Welding 1 SOFTWARE and SYSTEMS DEVELOPMENT** Construction Technology 1 - Introduction **Pathway Course** \*Building Trades Internship Exploring Computer Science (P) Building Information Modeling (P) **AP Computer Science Principles** \*Building Scaled Structures (P) AP Computer Science A (HP) \*ROP Electrical Systems – Sound and Communication SYSTEMS DIAGNOSTICS, SERVICE, and REPAIR **Pathway Course Basic Auto** Auto 2 Auto 3

\*ROP Engine Technology

Dual Enrollment Auto Tech 9

#### **CLOVIS WEST HIGH SCHOOL**

#### CHILD DEVELOPMENT

#### Pathway Course

Exploration of Child and Adolescent Literature (HP)

\*ROP Careers in Child Development

**Dual Enrollment Child Dev 1** 

#### **EDUCATION**

Contemporary Issues in Education (HP)

\*ROP Careers in Education w/ English 11 or 12 (P)

**Dual Enrollment Education 10** 

#### FINANCIAL SERVICES

#### **Pathway Course**

**Computer Applications** 

Financial Literacy (P)

Intro to Finance

Business & Financial Services Internship (P)

\*ROP Small Business Management

#### PERFORMING ARTS

Pathway Course

Drama 2 Technical Theater (P)

**Advanced Technical Theater** 

\*ROP Theater Production w/English 11 or 12 (P)

#### SYSTEMS DIAGNOSTICS, SERVICE and REPAIR

**Pathway Course** 

**Basic Auto** 

Auto 2

Auto 3

\*ROP Auto Systems Technology

### UNITRAK

The Uni-track Program at California State University, Fresno allows dual enrollment for high school students, who can earn college credit while enrolled in an approved Uni-track course. Students can request a Fresno State transcript upon completion of the coursework. High School and ROP teachers are eligible to apply to participate in the Uni-track program. There are minimal student fees for these Uni-track courses.

Juniors and Seniors that are taking a UNITRAK course have the opportunity to earn units at a CSU for a nominal registration fee. This arrangement is much cheaper than normal tuition for the class.

HIGH SCHOOL	CUSD Course Title	Institution	Course Title	Units
BHS	Careers in Education	CSU Fresno	EHD 40	2
BHS	Sports Medicine & Fitness	CSU Fresno	Kines 38	3
BHS	Multimedia/Videography	CSU Fresno	MCJ 15	3
BHS	Digital Photography	CSU Fresno	MCJ 17	3
BHS	Journalism & Publishing	CSU Fresno	MCJ 2	3
CEHS	Health & Medical Wellness	CSU Fresno	Nutr 53	3

### CONCURRENT ENROLLMENT

Concurrent enrollment (or Dual Enrollment) allows a student to enroll in a class at their High School and they receive credit for that class with the High School and the College the class is attached to.

CUSD Course Title	Institution	Course Title
Careers in Education	Clovis Community	ED 10
Child Development	Clovis Community	CD 1
Health & Medical Well-	Clovis Community	OT 10
ness		
Firefighting Technology	Fresno City	FIRET 1
UCCI Building Scaled	Fresno City	Construction 50
Structures		
Agricultue Engineering 2	Reedley College	MAG 41
Agriculture Engineering 3	Reedley College	MAG 44
Ag Chemistry & Soils	Reedley College	PLS-2-59471 Soils
<b>ROP</b> Welding Fabrication	Butte College	WELD 20
	Careers in Education  Child Development Health & Medical Wellness Firefighting Technology UCCI Building Scaled Structures Agricultue Engineering 2 Agriculture Engineering 3 Ag Chemistry & Soils	Careers in Education Clovis Community  Child Development Clovis Community  Health & Medical Well-Clovis Community  ness  Firefighting Technology Fresno City  UCCI Building Scaled Fresno City  Structures  Agricultue Engineering 2 Reedley College  Agriculture Engineering 3 Reedley College  Ag Chemistry & Soils Reedley College